

# Childminder Report

<b>Inspection date</b>	14 September 2017
Previous inspection date	1 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Not met</b>	
	Previous inspection:	Good	2

## Summary of key findings for parents

### The provision does not meet requirements

- The childminder does not have an up-to-date knowledge of wider child protection issues. For example, she is not familiar with all the signs that may indicate a child being exposed to extreme ideas about right and wrong, and the significance of monitoring prolonged gaps in children's attendance.
- The childminder does not understand her role to obtain written permission from parents prior to administering all medication to children in her care. She cannot provide evidence that she records all accidents and injuries to children, while in her care.
- The childminder does not understand her role to secure her premises at all times, such as during children's collection times.
- The childminder knows how to help children settle in and foster their emotional well-being.
- The childminder understands how to promote children's good progress. She knows how to assess their abilities and provide a challenging and enjoyable curriculum.
- The childminder uses a variety of methods to share a two-way flow of information about children's care and learning with parents and other providers.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ develop knowledge and understanding of current safeguarding legislation, specifically wider child protection issues that may impact on children at home or elsewhere	01/10/2017
■ improve knowledge of role to record all accidents or injuries that occur to children, while being cared for	22/09/2017
■ obtain written permission from parents for each medication to be given to children, including prescription and non-prescription, prior to administering it	22/09/2017
■ improve current arrangements for securing the premises, specifically the front door, prior to parents collecting their children.	22/09/2017

### Inspection activities

- The inspector had a tour of the premises. She observed the range of toys, equipment and resources, indoors and outside available for children.
- The inspector held discussions with the childminder about how she intends to meet the requirements of the early years foundation stage.
- The inspector checked evidence relating to the qualifications of the childminder. The inspector looked at the documents available, including relevant records, policies and procedures.
- The inspector checked evidence of the suitability of the childminder and all household members.

### Inspector

Josephine Heath

## Setting details

<b>Unique reference number</b>	223342
<b>Local authority</b>	Herefordshire
<b>Inspection number</b>	1103235
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	1 September 2014
<b>Telephone number</b>	

The childminder lives in Hereford. She registered in 1999. The childminder operates all year round from 8am to 5.30pm, Monday to Friday. The childminder holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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