

Childminder Report

Inspection date	20 September 2017
Previous inspection date	13 November 2014

The quality and standards of the early years provision	This inspection:	Not met	3
	Previous inspection:	Requires Improvement	

Summary of key findings for parents

The provision does not meet requirements

- The childminder does not have a secure knowledge of safeguarding matters, such as the indicators that children are at risk of exposure to extreme ideas about right and wrong. This is also a breach of the childcare register requirements.
- The childminder lacks knowledge and understanding of the learning and development requirements. She does not fully understand how to take account of children's interests and assess younger children's stages of development to plan activities to meet children's needs.
- The childminder provides an appropriately resourced environment with a suitable range of toys and equipment.
- The childminder knows the importance of building partnerships with parents, other providers and external agencies.
- The childminder holds public liability insurance and a current paediatric first-aid certificate. She has completed risk assessments of her home, she knows how to provide a safe environment and measures are in place to minimise risks.
- The childminder knows the importance of building caring relationships with children. She knows how she will help develop their social skills and promote good behaviour.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ improve knowledge of child protection issues, such as recognising the indicators that children are at risk of being exposed to extreme ideas about right and wrong	09/10/2017
■ improve knowledge of the learning and development requirements to take account of children's interests and assess younger children's stages of development effectively.	09/10/2017

Inspection activities

- The inspector had a tour of the areas of the premises where childcare will be provided. She also viewed and discussed the available resources.
- The inspector checked evidence of the childminder's training certificates, including evidence of the childminder's suitability and the suitability of all people living on the premises.
- The inspector looked at policies and documents the childminder will use when caring for children and discussed self-evaluation and improvement plans.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observations, assessments and planning.

Inspector

Caroline Stott

Setting details

Unique reference number	313312
Local authority	Kingston upon Hull
Inspection number	1097588
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	0
Name of registered person	
Date of previous inspection	13 November 2014
Telephone number	

The childminder registered in 2001. She lives in Kingswood on the outskirts of Kingston upon Hull. The childminder operates during term time from 8am to 9am and from 3pm to 5pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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