

Honeybeez Pre-School

Bassett Green Primary School, Honeysuckle Road, Bassett, Southampton, Hampshire, SO16 3BZ



Inspection date

14 September 2017

Previous inspection date

15 September 2016

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide children with a wide range of activities that captures their interest and motivates them to enjoy their learning. They accurately assess children's learning and very effectively plan and support children with what they need to learn next.
- Partnerships with safeguarding agencies and professionals are a key strength of the pre-school and ensure children's welfare is promoted to a high level. Children settle quickly and enjoy their time at the pre-school. They build high levels of self-esteem and form warm, close relationships with the friendly and caring staff.
- Leadership is strong. The manager, committee and staff team reflect on their practice routinely and work very successfully as a team to make continuous improvements.
- Partnerships with parents are highly effective. The staff team implements a joint approach to supporting children's learning in the pre-school and at home. Staff share children's next steps with parents and very effectively promote ways of building on children's learning at home.

It is not yet outstanding because:

- The pre-school has developed strong links with external professionals but has yet to extend this partnership to local schools to promote outcomes further for children.
- On occasions, staff teaching is not focused on the current abilities of all children. For example, some activities are either pitched too high or are not challenging enough.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance partnerships with the locals school to further promote outcomes for children
- make the most of opportunities to challenge and extend children's current knowledge and skills, to enhance their learning further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the chairperson, the manager and a representative from the local authority.
- The inspector discussed activities that were jointly observed with the manager.
- The inspector took account of parents' written views.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know what to do if a child is at risk of harm and diligently follow up on any concerns. They complete robust risk assessments to promote children's safety and ensure that play spaces are safe and secure for the children. Rigorous checks on staff's suitability ensure they are suitable to work with children. The manager is a strong leader who uses her good knowledge, skills and expertise to mentor, coach and support staff to improve their teaching. Staff monitor children's individual progress very effectively, and quickly address any gaps in their learning and development.

Quality of teaching, learning and assessment is good

Staff use their qualifications and experience effectively to support children's learning. They use their wide knowledge of how young children acquire language to provide rich and imaginative experiences. For example, children practise letter sounds by looking into mirrors, and they notice the shape their mouth makes during an interactive story of 'Mr Tongue'. Staff support children to follow their own interests and eagerly join in with their ideas, such as playing on the xylophone and singing in their band. Staff help children explore numbers routinely during their play. For example, they help them work out how many bricks they need to make the tower taller than them.

Personal development, behaviour and welfare are good

Staff build on children's confidence and sense of belonging well. They manage their time effectively so children get individual attention according to their needs. Staff are highly positive role models for children. They set clear boundaries for behaviour and are consistent in their expectations. Children show high levels of independence. For example, they wash up their plates after snack and readily help staff to pack up the toys at tidy-up time. Regular access to the outdoor learning environment supports those children who prefer to learn outside to have opportunities to develop their skills. Staff help children to learn how to be healthy very successfully. For example, children participate in projects to promote good dental health and eagerly brush their teeth after lunch. Children have good opportunities to develop respect and understanding of other people's similarities and differences in the wider world.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in relation to their starting points. They behave well, take turns and show kindness to each other. Children develop their physical skills, for example, as they jump with skipping ropes. Older children write their own name, and all children express a keen interest in books. Children are prepared well for their next stage in learning.

Setting details

Unique reference number	148853
Local authority	Southampton
Inspection number	1074100
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	46
Number of children on roll	32
Name of registered person	Honeybeez Pre-School Committee
Registered person unique reference number	RP523596
Date of previous inspection	15 September 2016
Telephone number	023 8055 0695

Honeybeez Pre-School registered in 1997. It is situated in Swaythling, an area of Southampton, Hampshire. The pre-school is open each weekday from 8.45am until 11.45am and from 12.30pm until 3.30pm, during term time only. It offers an optional lunch club between 11.45am and 12.30pm. The pre-school receives funding for children aged two, three and four years. The pre-school employs six members of staff, including the manager. Of these, one holds a qualification at level 6, one holds a qualification at level 5, and four hold qualifications at level 3.

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