

Shining Stars Nursery

Wainfleet Children's Centre, Magdalen Road, Wainfleet, SKEGNESS, Lincolnshire,
PE24 4DD



Inspection date

Previous inspection date

18 September 2017

25 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is passionate about supporting the children and families that attend the nursery. She demonstrates a dedication and enthusiasm for the continued development of the nursery. Information gathered from parents and children is used to identify the strengths and ways to improve the experiences children receive.
- Staff are well qualified and they play alongside children enthusiastically. Staff complete observations and accurate assessments of children's learning and development. This helps to provide a clear overview of what children can do and what they need to learn next.
- Staff have created a highly stimulating, well-resourced and exciting environment, especially outdoors. This helps children to explore their recent learning, practise new skills, and follow their own interests.
- Staff promote children's independence very well. They have high expectations of what even the youngest children can do for themselves and support them well.
- A strong key-person system is in place. Staff develop trusting relationships and recognise the uniqueness of all children and their families. This contributes to the sense of belonging and emotional security children have within the nursery.
- Staff develop excellent partnerships with parents. They regularly share information with them about children's well-being and learning. Parents acknowledge the high level of care and value the warmth and friendliness of staff.

It is not yet outstanding because:

- At times, staff do not always make the best of opportunities to challenge children to extend their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities to challenge the children to further support their good progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff know the signs of abuse and where to report any concerns regarding children's welfare and safety. The manager ensures that staff knowledge and understanding of child protection issues remain up to date through regular staff meetings and role-play scenarios. Good recruitment and vetting procedures are in place. New staff receive a thorough induction to ensure that they have a clear understanding of their roles and responsibilities. The manager encourages and supports staff to attend training to develop their teaching skills and professional knowledge. In turn, this has a positive impact on outcomes for children. The manager uses additional funding well to enhance children's learning and development. For example, staff have created 'take home bags' for families to share activities with their children.

Quality of teaching, learning and assessment is good

Staff help children to develop their communication and language skills. They comment on what children do, ask them questions and allow the children time to process information and give their answers. Staff offer babies props to encourage them to join in with the actions when they sing songs and rhymes in small groups. Staff provide opportunities for children to develop their hand to eye coordination. For example, children master using scissors to cut straws into different lengths. Children who have special educational needs and/or disabilities are supported very well. Staff work closely with parents and a range of other professionals to help them meet children's individual needs.

Personal development, behaviour and welfare are good

Staff in the baby room are kind and caring. Their sensitive nature encourages the babies to engage in play and exploration. Children develop an awareness of healthy hygiene practices. They line up and wash their hands and say to staff 'this is to get rid of the germs'. Snack time is a good learning experience. Children pour their own drinks and wash up their pots after snack. This contributes to their growing independence. Children benefit from outdoor play experiences that promote their good health, well-being and physical skills. They negotiate space on wheeled toys and learn about self-care while washing the dolls. Children visit the local library and shops. This helps them to learn about the local community in which they live.

Outcomes for children are good

Children, including those for whom the nursery receives additional funding, make good progress from their starting points. Children of all ages gain good listening and attention skills in small group times. They wait for their turn to speak. This contributes to their social skills. Toddlers demonstrate high levels of confidence and self-esteem. They welcome visitors into the room and engage them in conversation. Children begin to develop their curiosity well, they use knives to chop up and explore real fruit and vegetables in the role-play shop and supermarket. Children are developing the skills they need for their future learning.

Setting details

Unique reference number	EY430406
Local authority	Lincolnshire
Inspection number	1088122
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	46
Number of children on roll	49
Name of registered person	Children's Links
Registered person unique reference number	RP526397
Date of previous inspection	25 April 2014
Telephone number	01754 881606

Shining Stars Nursery registered in 2011. The nursery employs 15 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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