

Playaway Preschool

Kingswood Congregational Church, Hanham Road, Bristol, BS15 8PW



Inspection date	15 September 2017
Previous inspection date	5 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager fully understands her responsibilities and leads the team of staff well. She works closely with the staff to evaluate the service that is being provided. This supports them in identifying their strengths and areas for improvement.
- Children are happy and settled. They develop good relationships with their key person and the other adults in the setting. Parents praise staff's contribution to supporting their children emotionally with settling into the pre-school.
- Staff plan and provide exciting and interesting activities to support children to make good progress in their development.
- Staff act as good role models for children. They fully support children to learn the importance of good hygiene practice. For example, children excitedly wash their hands and use an ultraviolet light to check if they have washed them well.

It is not yet outstanding because:

- The manager and staff share children's learning with parents. However, they have not fully engaged them to encourage them to contribute and support their children's learning at home.
- Although staff track the progress of individual children, the manager has not fully developed the systems to monitor the progress of the different groups of children, to promptly target teaching and close gaps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnerships with parents to further engage them in their children's learning at home
- use information gathered from assessments more effectively, to monitor the progress made by different groups of children, to target plans and promptly close any learning gaps.

Inspection activities

- The inspector took into account the views of the parents spoken to on the day of the inspection.
- The inspector observed the quality of teaching and the interactions between the staff and children.
- The inspector looked at written documents, including staff files, policies, procedures and risk assessments.
- The inspector held a leadership and management meeting with the manager and spoke to the staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff are experienced and well qualified. They take part in regular training and local initiatives to keep their knowledge up to date and relevant. For example, staff joined in a healthy pre-school initiative. This provided access to information and funding to support children and their families to learn about the benefits of a healthy lifestyle. Staff have purchased toothbrushes for all children, to raise awareness of good dental hygiene. The arrangements for safeguarding are effective. The manager and staff have a good understanding of the procedures to record and report concerns about children's welfare. Staff are well supported in their roles, such as through regular team meetings and supervisions. Parents are happy with the care that children receive. They comment on staff being welcoming and supportive of their children's needs.

Quality of teaching, learning and assessment is good

Children have good opportunities to develop their mathematical awareness. They enjoy using their knowledge to share resources out fairly, and often use mathematical language in their play. Staff are skilled at involving children and extending their learning. For example, children crowd around to take part in telling stories using puppets. Staff provide interesting activities to support children to develop their early writing skills. For example, they enjoy tracing over lines, shapes and letters to 'wash them away' with water and paintbrushes. Staff support children's communication skills effectively, such as through modelling language and encouraging them to talk during play.

Personal development, behaviour and welfare are good

Children behave well. They are confident at exploring the exciting learning environment. Children are motivated to take on challenges to further their learning. For example, they excitedly count to see how many dried beans it takes to fill socks. They enjoy using their mathematical skills to compare the quantities with their friends. Staff provide the children with a range of different resources and activities to support them to learn about diversity and the wider world. For example, they encourage children to explore different produce from other countries, including foods and items to smell and taste.

Outcomes for children are good

Children gain the skills that will support them with their future learning. For example, they listen intently and follow instructions well. Older children become good problem solvers. For example, they work together with their friends to create tunnels with the guttering in the garden. All children develop good physical abilities. They use the bicycles in the garden to learn to pedal and they enjoy taking part in music and movement sessions, during which they learn to balance, hop and jump. Children make good progress in their learning and are well prepared for their eventual move to school.

Setting details

Unique reference number	EY431065
Local authority	South Gloucestershire
Inspection number	1113116
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	38
Number of children on roll	26
Name of registered person	Playaway Preschool Limited
Registered person unique reference number	RP530832
Date of previous inspection	5 December 2014
Telephone number	07739150415

Playaway Preschool registered in 2011. Playaway Preschool registered in 2011. The pre-school is based in Kingswood, South Gloucestershire. It opens from 9am until 3pm, during term time only. The pre-school receives funding to provide free early years education for children aged three and four years. There are eight members of staff; of these, seven work directly with the children and hold an early years qualification at level 3, one also has early years professional status.

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