

# Golders Green Pre-School & Day Nursery

212 Golders Green Road, Golders Green, London, NW11 9AT



## Inspection date

18 September 2017

Previous inspection date

30 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	<b>Previous inspection:</b>	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The members of the inspirational leadership team are highly reflective practitioners and fully committed to improving already excellent standards. They implement extremely effective measures to evaluate the strengths of the nursery and identify areas for further development. They involve parents, children and staff in this process.
- Well-qualified and passionate staff have a very good understanding of how children learn. They provide a wide range of interesting activities which engage and motivate children.
- Staff are particularly warm and caring and form exceptional relationships with children. They meet children's emotional needs extremely well and children are happy, secure and ready to learn.
- Children make excellent progress relative to their starting points. All children, including those learning English as an additional language, are ready for the next stage in their learning.
- Staff are exceptionally good at involving parents in their children's learning. For example, they provide home learning bags containing activities that parents can use to support their children at home. They keep parents extremely well informed about their children's progress, and parents share information about what they do at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further ways to monitor teaching practice to maintain the excellent standards which already exist.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector talked to staff and children throughout the inspection.
- The inspector completed a joint observation with the assistant manager.
- The inspector held a meeting with the assistant manager. She looked at relevant documentation, such as a sample of policies and procedures, children's learning records and evidence of the suitability and qualifications of staff.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Vanessa Linehan

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Managers meticulously track the progress of individual and groups of children. This helps them to understand if any areas of teaching or learning need further enhancement. Managers have established rigorous methods for monitoring teaching practice and are keen to develop these further to maintain the very high standards. Staff say they are exceedingly well supported by managers who encourage them to attend further training and improve their qualifications. Safeguarding is effective. Managers have implemented very robust recruitment processes to ensure that all staff are suitable to work with children. Staff have a comprehensive knowledge of safeguarding and implement strong policies and procedures to ensure children are kept safe.

### Quality of teaching, learning and assessment is outstanding

Staff gather information about children's development from parents before children start. They monitor children's progress from their starting points and use accurate observations and assessments effectively to identify any gaps in their learning and to ensure exceptional outcomes for children. They support those learning English as an additional language extremely well. For example, they use visual aids to help promote their understanding of daily routines. Staff skilfully question children, encouraging them to think for themselves. For example, older children are excited to be given dinosaurs frozen in ice and enthusiastically discuss how to make the ice melt and keep the dinosaurs warm.

### Personal development, behaviour and welfare are outstanding

Staff are highly skilled in promoting children's social skills. Children are exceptionally confident and self-assured and enjoy talking to friends and adults about their experiences. Staff help children develop wonderfully high levels of self-esteem, and children show visible delight when staff offer them a 'high five' to acknowledge their achievements. Staff successfully support children's understanding of how to keep themselves safe, for example, they involve them in daily checks of the outside area before going out to play. Staff are enthusiastic about taking children out in the local community so they can learn more about the area in which they live. They teach children about differences and similarities in the world around them and to respect other people and their culture and beliefs. Children's behaviour is exemplary as staff are such positive role models. This encourages children to share, be polite and kind to each other.

### Outcomes for children are outstanding

All children make excellent progress and staff successfully prepare them for the next stage in their lives. Staff support children moving to Reception class to organise a wonderful graduation show where they perform for their parents, making their own costumes and learning special songs.

## Setting details

<b>Unique reference number</b>	EY286593
<b>Local authority</b>	Barnet
<b>Inspection number</b>	1061793
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	53
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Asquith Nurseries Limited
<b>Registered person unique reference number</b>	RP900811
<b>Date of previous inspection</b>	30 April 2013
<b>Telephone number</b>	020 8458 7388

Golders Green Pre-School & Day Nursery registered in January 2005 and operates from premises in Golders Green in the London Borough of Barnet. It is part of the Bright Horizons Group. The nursery operates each weekday between the hours of 7.30am and 6.30pm for 51 weeks of the year. The nursery provides funded early education for two-, three- and four-year-olds. There are 20 members of staff working with the children. Of these, 18 hold relevant early years qualifications, including early years professional status and qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

