

Little Scribblers Day Nursery

21st Bath Scout Site, Charlcombe Lane, Bath, BA1 6NS



Inspection date

15 September 2017

Previous inspection date

3 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have positive relationships with parents. They share knowledge and work well together, to effectively support children's well-being and learning.
- Staff know the children well and develop caring and respectful relationships with them. Children are well settled and confident at the nursery. They enjoy learning and behave well.
- All children, including those who have special educational needs and/or disabilities, receive good support. The managers and staff have strong, effective relationships with a wide range of professionals to ensure continuity in children's care and to support their developmental needs effectively.
- Staff have a good understanding of how children learn, and they plan a wide range of stimulating activities to support learning successfully. Children make good progress and staff prepare them well for the next stage of their learning.

It is not yet outstanding because:

- Although staff monitor individual children's progress effectively, they do not use the information fully to monitor the progress made by groups of children to help them evaluate the effectiveness of learning overall.
- Some staff do not consistently interact with children as effectively as possible to challenge and extend their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the monitoring of progress made by different groups of children and use this information fully to evaluate the effectiveness of teaching and learning
- enhance staff interactions with the children so that staff consistently challenge and extend children's learning.

Inspection activities

- The inspector observed children and adults in the indoor and outdoor environments.
- The inspector held discussions with the managers and staff during the inspection.
- The inspector looked at documentation, including children's development records, staff records and policies.
- The inspector carried out a joint observation with one of the managers.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Johanne Chandler

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The staff keep their safeguarding knowledge up to date and are clear about what they should do if they had any concerns about a child in their care. Managers check that staff are suitable to work with children and evaluate the provision well to identify areas for improvement. They support the well-qualified staff to update their professional knowledge, which has a positive impact on children's learning. For example, recent training on speech and language has helped staff to support children to develop their understanding of language more effectively.

Quality of teaching, learning and assessment is good

Staff observe children and use information from parents to assess progress and successfully identify next steps in learning. They effectively use children's interests to plan exciting activities. For example, older children experiment with bubble painting, finding out how to make the biggest bubbles, while younger children enjoy exploring the paint with their hands. Overall, most staff foster good communication skills. They listen attentively to children, respond to toddlers' babblings and introduce new vocabulary to children, such as 'lush' and 'scorpion'.

Personal development, behaviour and welfare are good

Staff work effectively with parents to help children feel settled at the nursery. For example, they follow parents' requests for toddlers to sleep outside in the fresh air. Staff give children's emotional well-being a high priority. Caring relationships with key persons provide a secure base from which children learn and develop independence successfully. Children confidently select their own toys and manage their own needs well, relative to their ages. For example, children are encouraged to help lay the table for lunch. The indoor and outdoor environments are welcoming and stimulating with a broad range of resources for toddlers and older children. Children enjoy access to the outdoors at all times. Staff are vigilant in supervising children well. They provide clear explanations so that children learn how to keep themselves safe.

Outcomes for children are good

Children are confident to explore and develop their own ideas successfully. They have good social skills and show concern for others. Even the youngest toddlers are confident to interact with visitors. They develop good physical skills as they run and play chase and catch balls. Children use mathematical words and numbers well as they play. For example, they talk about the different-sized bubbles they have blown. Younger children are keen to snuggle up with staff to share books, and older children listen well and ask questions about stories.

Setting details

Unique reference number	EY332969
Local authority	Bath & NE Somerset
Inspection number	1092698
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	16
Number of children on roll	24
Name of registered person	Little Scribblers Ltd
Registered person unique reference number	RP526199
Date of previous inspection	3 June 2015
Telephone number	07747 081626

Little Scribblers Ltd registered in 2006. It is in the city of Bath. It opens on Monday, Tuesday, Wednesday and Thursday from 7.45am until 5.30pm and on Friday from 7.45am until 4.30pm, all year round. The nursery also offers after-school and holiday care for children up to the age of eight years. It provides free funded early education for two-, three- and four-year-old children. Six members of staff work directly with the children. One member of staff holds qualified teacher status, one holds early years professional status, three hold relevant early years qualifications at level 3 and above, and one member of staff holds a qualification at level 2.

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