

St Andrew's Out Of School Club



St. Andrews C E Primary School, Crescent Avenue, Over Hulton, BOLTON, BL5 1EN

Inspection date	18 September 2017
Previous inspection date	9 June 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Senior management has not fully considered the best use of the available space and does not have an effective contingency plan in place when areas of the school, that are normally included, cannot be used.
- There are occasions when the deployment of staff does not meet the needs of all children.
- There are insufficient resources in the base room to accommodate the needs of all the children. This leads to the organisation of some routines, such as teatime, not being effective.
- Although partnerships with parents are in place, methods for sharing ongoing information are not yet used well enough. This means those parents who are harder to reach are not always kept fully informed.
- Self-evaluation is not yet used well enough to identify and address all weaknesses.

It has the following strengths

- Since the last inspection, there has been a change in the day-to-day management of the club. The new manager is well qualified and is eager to work with the staff team to bring about swift improvements.
- Staff are strong role models who thoroughly enjoy engaging with the children. Clear attachments are made. This helps to support children's emotional well-being.
- Children enjoy being rewarded with raffle tickets for completing small tasks. At the end of each week, a raffle ticket is selected at random and the winner is able to pick a treat from the reward box.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that the available space is suitable for the number of children attending and that a contingency plan is put in place when areas of the school that are included cannot be used 	18/12/2017
<ul style="list-style-type: none"> ■ ensure that staffing levels are appropriate so that staff deployment is effective in meeting children's needs 	18/12/2017
<ul style="list-style-type: none"> ■ ensure there are sufficient resources available in the base room to meet the needs of all children. 	18/12/2017

To further improve the quality of the early years provision the provider should:

- strengthen routines, particularly teatime
- develop more effective ways of sharing information with parents
- reflect further on the club's strengths and weaknesses, to help identify new priorities for improvement, and raise the quality of the club.

Inspection activities

- The inspector had a tour of the club's facilities with the area manager. She observed activities in the club's base room and outdoors.
- The inspector and manager carried out a joint observation. They discussed the arrangements for planning children's play experiences and the procedures for supporting and coaching staff.
- The inspector held a meeting with the area manager and the manager. She looked at relevant documentation including evidence of the suitability of staff working in the club and the procedures for planning priorities for improvements.
- The inspector discussed safeguarding procedures with staff.
- The inspector spoke to members of staff, parents and children during the inspection and took account of their views.

Inspector

Joanne Parrington

Inspection findings

Effectiveness of the leadership and management requires improvement

Since the last inspection, a new manager has been appointed and plans are in place to support her in developing her role as club manager. Senior management has recognised that the club is in a period of transition and has begun to identify some areas for future developments, some of which have been addressed. For example, procedures for how key persons support children's learning while at the club are now in place. However, further weaknesses are apparent. There is no contingency plan in place for when the school are using facilities, such as the school hall. This means that larger groups of children have to use the base room. This limits the space available and hinders how effectively children can access and play with the resources on offer. Although staff-to-child ratios are met, there are times, due to the current staffing levels, children's play is interrupted. For example, all children have to come inside so that a member of staff can attend to a child. Safeguarding is effective. Staff have received training to update their safeguarding knowledge in line with guidance, such as the 'Prevent' duty. They are confident on the procedures to follow if they believe that a child may be at risk.

Quality of teaching, learning and assessment requires improvement

The manager and staff team have decided to continue to observe and monitor children's progress and share their knowledge with the class teachers. This helps to support a collaborative approach. The staff are enthusiastic professionals and on the whole make suitable use of their interactions with children. Children have opportunities to build on their physical skills as they knead play dough mixture together. Staff provide resources to spark children's imagination as they use hair rollers, clips and brushes to create new hair styles. Children enjoy taking time out and playing alone on handheld consoles. However, due to the weaknesses identified with staff deployment, the length of time they are able to use the consoles often goes unnoticed.

Personal development, behaviour and welfare require improvement

Children are provided with a range of healthy meals and snacks and on the whole they are supported to be independent during this routine. However, the organisation of this particular routine is not effective. There are not enough tables and chairs to accommodate all children. This leads to staff being unaware of which children have eaten and how much they have had. Furthermore, staff do not always notice when some children return several times. Parents are generally happy with the club, with older children attending for many years. Senior managers use methods such as newsletters to share information about the club with parents. However, not all parents receive this information. Children have opportunities for physical play. Outdoors, both the younger and older children play football together. They work as a team and enjoy celebrating as they score goals.

Setting details

Unique reference number	EY431525
Local authority	Bolton
Inspection number	1094994
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	32
Number of children on roll	137
Name of registered person	St Bede's Childcare Limited
Registered person unique reference number	RP530849
Date of previous inspection	9 June 2015
Telephone number	01204 236066

St Andrew's Out of School Club registered in 2011. The club employs three members of childcare staff including the manager. Of these, one holds an appropriate early years qualification at level 6 and one is qualified at level 3. The club opens 7.30am until 9am and from 3.15pm until 6pm, Monday to Friday, during term times.

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