

# Childminder Report

**Inspection date**

22 September 2017

Previous inspection date

28 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Effective partnerships with parents help to support the sharing of information about children's care and learning needs. Initial assessments show what children can already do and what they need to learn next.
- The childminder's quiet and calm manner provides a relaxed and welcoming environment into which children settle easily. Babies are comforted and snuggle up with her to have their bottle of milk. Their behaviour demonstrates they feel safe.
- The childminder is a positive role model. She teaches children from an early age about how to share and take turns. Lots of praise and encouragement promotes their confidence and self-esteem.
- A selection of age-appropriate toys helps to promote children's understanding of simple technology. They investigate what happens as they lift flaps and press buttons.
- Communication and language is promoted very well. Facial expressions and physical gestures are used to support children's understanding of spoken language. Children are encouraged to babble and make sounds in a variety of ways.

### It is not yet outstanding because:

- The childminder does not always fully promote practice that supports the youngest children's early understanding of good personal care routines.
- The childminder does not fully provide babies with a wide range of opportunities to explore and experiment with a variety of media that supports sensory experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed practice that fully supports the youngest children to start developing an early understanding of good personal care routines
- provide babies with more opportunities to explore and experiment with a range of media that supports sensory experiences.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector discussed the childminder's evaluation of her practice and took account of the views of parents through written feedback provided.

### Inspector

Nicola Dickinson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of current child protection issues. She keeps up to date through training and independent research. She can identify areas for improvement in her practice and has plans in place to support her ongoing professional development. Parents contribute to assessments of children's starting points. They are kept informed about their children's progress. They are encouraged to share information about their children's learning and development at home. Parents are very happy with the care the childminder provides. They comment that there is good communication and children make good progress.

### Quality of teaching, learning and assessment is good

Overall, the childminder gives children plenty of space to move and explore. Babies begin to pull themselves up using furniture. The childminder helps them to progress to walking with adult support. She supports children to develop their hand-to-eye co-ordination, such as using toys and a ball to play skittles. Visits to the local park and soft-play centre give children opportunities to practise their physical skills using a wider range of equipment. The childminder supports children's interest in books. She encourages them to hold books themselves. She shows them how to hold them the right way up and how to turn pages. The childminder encourages children to persevere with tasks and solve problems. For example, they work out how to stack a set of cups. The childminder introduces mathematics during everyday routines. She counts and sings number rhymes to children.

### Personal development, behaviour and welfare are good

The childminder manages children's individual care routines very well. Babies sleep outside in the fresh air when the weather is dry, wrapped up in warm hats and soft blankets. The childminder follows parent's lead to support babies who are weaning. She encourages children to hold their own cups and feed themselves. The childminder models good manners. She supports children's early understanding of rules and boundaries by using age-appropriate explanations. The childminder helps older children to develop their independence in personal care routines ready for the move on to school. She gives them clear messages about why it is important to have a healthy diet and exercise. The childminder promotes diversity throughout her practice. This helps to prepare children for the larger social environment they will experience in school.

### Outcomes for children are good

Children are happy. They are confident around visitors. They are stimulated and encouraged, which helps them to become keen and successful learners. Children are supported to make good progress from their starting points. They are developing a wide range of skills that gives them strong foundations for their future learning in school.

## Setting details

<b>Unique reference number</b>	317779
<b>Local authority</b>	Doncaster
<b>Inspection number</b>	1087104
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	28 January 2014
<b>Telephone number</b>	

The childminder registered in 2000 and lives in Edenthorpe, near Doncaster. The childminder operates all year round, from 8am to 4.30pm, Monday to Friday, except for bank holidays and family holidays.

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