

Energy Kidz Out Of School Club - Castle Hill Rg24



Castle Hill Junior School, Winklebury Way, Basingstoke, RG23 8BN

Inspection date

19 September 2017

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- The well-qualified manager and her staff team work well together and are passionate about providing good-quality care for children. They reflect on the setting, and know how to bring about continuous improvement to benefit children.
- Staff build good relationships with children and support their transition from school to the club well. Younger children, and those who are less confident, settle quickly and are motivated in their play.
- Children are happy and enjoy their time at the club. They are keen to take part in games, enjoy sharing ideas and talk confidently to their friends.
- Parents and children speak positively about the staff and the club. They say staff are friendly and helpful and their children enjoy the activities that staff provide.
- Staff promote children's physical welfare effectively. They complete robust risk assessments and help children learn how to keep themselves safe, such as through well-thought-out daily routines.

It is not yet outstanding because:

- Staff do not always gain detailed information from parents to help them support children's interests further, when they first start.
- Staff have not fully considered how to organise the outdoor play area effectively, to help children choose from a wider range of activities, in the afternoon.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to share information about their children's interests from the start
- improve the organisation of the outdoor play area to provide children with a wider range of activities.

Inspection activities

- The inspector observed activities and care of children, indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a selection of policies, including safeguarding, staff suitability and records, and discussed the management's understanding of the early years foundation stage.
- The inspector took account of the views of children and parents spoken to on the day, and read parental questionnaires.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

Staff have a thorough understanding of their roles and responsibilities to safeguard children's welfare. They make good use of new information they gain from training to understand how to keep children safe from harm, including from extreme views or behaviour. Staff know how to report concerns about children. Safeguarding is effective. The management team uses robust recruitment procedures to help ensure that all staff are suitable to work with children. It monitors the quality of staff interaction with children well, and provides regular professional development. Staff gain the views of children and their parents to support continuous improvement. For instance, they ask children what they like and do not like doing, and staff use this information to adapt creative activities they provide accordingly. Staff work closely with the local school and share information effectively, which promotes the care and well-being of all children.

Quality of teaching, learning and assessment is good

Staff provide children with a variety of activities, and enthusiastically join in with their play. For instance, children enjoy using the 'hairdressing' role play as staff pretend to be customers. Children talk confidently and share their ideas about the game. Staff provide good support for the youngest children. They take the time to talk to them about their day, and help them learn the routines of the club. This helps younger children to feel settled and secure, and to develop confidence in their new surroundings. Staff help children learn how to take part in group activities, and they take turns and concentrate well. For instance, they enjoy playing the pirate game and listen carefully to the rules. They demonstrate good concentration skills, and are excited as they anticipate the pirate popping out of the barrel. Children cheer each other on and ask to repeat the game several times.

Personal development, behaviour and welfare are good

Children behave well, they are polite and courteous. Staff are good role models and treat children with kindness and respect. They help children learn about the rules of the club, and talk to them about routines to keep themselves safe. For instance, when they go outside to play, staff teach them how to walk safely down the stairs, holding the hand rail. They talk to children about how far they can go on the school field and supervise children closely. Staff provide activities outdoors that help children gain good physical skills. For instance, they enjoy playing hide and seek with each other. They learn to count and find each other, as staff guide them with clues. Children thoroughly enjoy this and staff use this activity to help children get to know each other. Children take part in a good range of creative activities to help them learn about the wider community, such as Chinese New Year and other world festivals. Children develop an understanding and respect for the differences between themselves and others.

Setting details

| | |
|--|---|
| Unique reference number | EY538092 |
| Local authority | Hampshire |
| Inspection number | 1072083 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 8 |
| Total number of places | 15 |
| Number of children on roll | 15 |
| Name of registered person | Energy Kidz Ltd |
| Registered person unique reference number | RP901001 |
| Date of previous inspection | Not applicable |
| Telephone number | 07824157220 |

Energy Kidz Out Of School Club - Castle Hill RG24, registered in 2016. It operates from a classroom and hall within Castle Hill Junior School and children have access to the large playing field. The club runs weekdays during term time, as a breakfast club from 7.30am to 8.45am, and at the end of the school day until 6pm as an after-school club. Three members of staff are employed to work at the club, with the manager holding qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

