

Inspection date

18 September 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has a strong understanding of the early years foundation stage requirements. She follows successful procedures to enable her to provide staff with strong support and supervision. This has a positive impact on outcomes for children.
- The manager and staff work successfully with other professionals to help ensure children receive appropriate support to catch up in their learning. For example, they quickly identify children who speak English as an additional language and those who have special educational needs, and target support well. All children make good progress in relation to their starting points.
- Children show they are happy and settled. They have positive attachments with the staff, who are kind and caring, and spend time playing with them. For example, younger children have lots of fun exploring musical instruments with their teachers.
- The manager and staff are very welcoming. They follow effective procedures to help children with their move to nursery and eventually on to school. Children build positive relationships with their key person, supporting their social and emotional well-being.

It is not yet outstanding because:

- At times, staff do not challenge children's thinking effectively and miss opportunities to enable them to share their thoughts and views.
- Children do not have easy access to the available resources to support their early drawing and writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to challenge children's thinking, and extend and build on their thoughts and ideas
- review and improve the organisation of activities and experiences aimed at supporting children to practise their early drawing and writing skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector checked documents relating to the suitability and qualifications of staff. She discussed safeguarding procedures, risk assessment, complaint procedures and assessments of children's progress.
- The inspector reviewed the nursery's self-evaluation and discussed with the management team how it uses this to target improvements.
- The inspector spoke to parents and read written feedback from them.
- The inspector carried out a joint observation with the manager. She spoke to the management team and staff and interacted with children at appropriate times.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are vigilant in their supervision of children and regularly review their procedures to keep them safe. They know how to report any concerns to protect children's welfare. The manager checks staff suitability to work with children. She helps them to update their knowledge and skills in relation to a range of issues, to raise their teaching practice. For example, through training, staff have increased their confidence to support children with differing needs. The manager works well with staff to evaluate what they do to identify areas for improvement. She uses additional funding wisely to support children's all-round learning and development.

Quality of teaching, learning and assessment is good

Staff provide children with a wide range of activities to give them positive learning experiences. They make accurate observations and assessments of what children know and can do. For example, when staff observed that children enjoyed hunting for bugs and insects, they provided them with a variety of tools to develop their curiosity and understanding of the world. This captured children's interests and they showed good levels of concentration. Staff plan regular group times to support children's language and listening skills. Children are enthusiastic as they sing songs together. Outdoors, they have lots of fun making 'ice cream' with sand and using different tools. Others practise their early mathematical skills and physical coordination as they play with dough and engage in an obstacle course.

Personal development, behaviour and welfare are good

Staff support parents very well. They keep them well informed about their children's learning, to help establish a consistent approach. Parents report that they are happy with the service they receive. Children behave well. They play successfully with their friends and are learning to share. For example, they learn to say 'please' and 'thank you', to support their good manners. Staff develop children's healthy lifestyles successfully. For instance, they provide them with plenty of opportunities to practise their balancing and coordination skills. Children become physically active. Staff create a relaxed environment for children to enjoy their snack. They engage them in meaningful conversations, to increase their self-confidence. Children benefit greatly from the positive interactions.

Outcomes for children are good

All children learn a range of skills that helps prepare them for their future learning. They show good levels of motivation during activities. For example, they enjoy digging in the sand and exploring water. Children enjoy playing with bubbles as they catch them in the air. They clap their hands and jump confidently to show their excitement. Children are independent learners. For instance, they make choices in their learning and older children attend to their personal care. Overall, children make good developmental progress.

Setting details

Unique reference number	EY490570
Local authority	Ealing
Inspection number	1015615
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	45
Number of children on roll	20
Name of registered person	Kiddiecare Nurseries Ltd
Registered person unique reference number	RP905537
Date of previous inspection	Not applicable
Telephone number	07436588123

Kiddiecare Nursery registered in 2015 and it is one of nine privately owned nurseries of the same provider. The nursery operates from a play centre and is located in Southall, in the London Borough of Ealing. It offers its service during term time only, from 9am to midday on Monday to Friday. The nursery employs eight members of staff, including the manager who holds a qualification at level 6. The remaining staff hold relevant early years qualifications at level 3 or level 2. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

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