

Perham Down Nursery

Freemantle Road, Perham Down, Andover, SP11 9LF



Inspection date

Previous inspection date

13 September 2017

20 April 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The manager does not swiftly follow Local Safeguarding Children Board procedures or liaise with the local statutory children's service agencies without delay. This has a significant impact on children's well-being and safety.
- Staff do not ensure that children remain safe and secure and develop positive relationships with them. This significantly impacts on the younger children's social and emotional development.
- The key-person system is weak. For example, links with some parents are not yet strong and staff do not have a clear knowledge of children's needs, particularly those that hear or speak a different language at home.
- Staff do not focus on children next steps in learning to help them make the best possible learning. This means that gaps in some children's learning do not close quickly.
- Self-evaluation is not effective in identifying key weakness and breaches of requirement.

It has the following strengths

- Children independently explore a wide range of activities enabling them to investigate and learn some new skills.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ implement the policy and procedures to safeguard children in line with the Local Safeguarding Children Board procedures and liaise with the local statutory children's service agencies without delay	20/09/2017
■ ensure that children remain safe and secure and develop positive relationships with staff	20/10/2017
■ improve the key-person system to ensure that childcare is tailored to meet children's individual needs and to build positive relationships with their parents	20/10/2017
■ improve the quality of teaching to provide activities and experiences that help children move on to the next stage in their learning and make good progress in their development, including those children who need additional support.	20/11/2017

To further improve the quality of the early years provision the provider should:

- improve self-evaluation to identify key areas for improvement and breaches of requirements.

Inspection activities

- The inspector observed staff interacting with children.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a selection of documents, including policies, children's records and staff qualifications.
- The inspector spoke to the manager and staff about safeguarding and child protection.
- The inspector spoke to a selection of parents and took their views into consideration.

Inspector

Tiffany Morris

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The manager is aware of the signs that may indicate that children are at risk of harm. However, she fails to follow Local Safeguarding Children Board procedures to ensure children are kept safe. Staff do not always support younger children's social and emotional welfare needs effectively and ensure that children remain safe and secure. At times, this leads to a disorderly environment and impacts on the other children and the learning environment. The manager offers staff training. However, this is not fully effective in raising the quality of teaching.

Quality of teaching, learning and assessment requires improvement

Overall staff observe and assess children's progress. However, they do not plan effectively for children's next steps in learning. For example, children are not always given opportunities to develop their social skills with others. Partnerships with parents are not fully effective for staff to find out detailed information about all children's backgrounds and individual needs. This does not support those children who hear or speak other languages at home and staff cannot closely monitor and support their language development. Staff provide some enjoyable activities, for example, children explore a range of materials and natural objects. However, staff are not always aware of children's next stages of development and how an activity can support them to develop further.

Personal development, behaviour and welfare are inadequate

Staff do not always respond quickly to children's emotional needs or give appropriate support to help them resolve or manage their feelings. This has a significant impact on children's ability to form ways to manage their feelings and form trusting relationships with staff and other children. Staff do not always respond quickly when children put themselves at risk of harm, such as when they put raw pasta in their mouths and walk around. Children have daily access to outdoor play and fresh air to help build on their physical skills and well-being.

Outcomes for children require improvement

Not all children are working towards developing key skills for starting school, particularly in their personal, social and emotional development. Staff do not help all children make the best possible progress. Some older children listen to instructions and independently manage their personal care. They use mathematical language in their play and confidently use a range of tools, such as safety knives to cut and explore vegetables. Older children hold conversations with each other and have their opinions valued, helping to build their confidence.

Setting details

Unique reference number	146001
Local authority	Wiltshire
Inspection number	1089727
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	12
Name of registered person	TNB Garrison Early Years and Play Committee
Registered person unique reference number	RP906629
Date of previous inspection	20 April 2015
Telephone number	01980 843556

Perham Down Nursery opened in 1980. It is located at Perham Down, at a military base near Upavon. The nursery is open between 8am and 4pm, during term time only. The committee employs seven staff. The setting receives early years education funding for two, three and four-year-old children. The manager holds a foundation degree in early years and all other staff hold appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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