

# Early Learners Centre Pre School



Leyton Parish Hall, 72 Lindley Road, London, Essex, E10 6QT

## Inspection date

15 September 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager reflects effectively on the quality of the pre-school. She checks on staff's teaching expertise well and recognises the setting's strengths and weaknesses. She takes action, when needed, to improve staff's practice and outcomes for children.
- Children make good progress and develop the skills needed for their future learning. They develop their creative skills well. For instance, staff join in while children explore role-play games, encouraging them to make a story with toy animals. Children share their ideas and develop their imaginative thinking effectively.
- Staff are caring, friendly and form warm bonds with children. They are sensitive to children's needs and support their emotional well-being effectively.
- Children benefit from staff's effective partnership with parents. Staff gather useful information from parents about what children can do when they first start at the setting. This supports staff to plan for children's individual needs from the outset.

### It is not yet outstanding because:

- Staff do not organise all resources effectively, particularly for reading, to encourage children's enjoyment and motivation to explore and enhance their early reading skills.
- The manager does not use her existing monitoring systems fully to check the progress of different groups of children, to promptly identify and address any emerging learning needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of the resources available to encourage children's interest and motivation to explore stories, to help enhance their early reading skills
- strengthen the monitoring procedures for groups of children to identify more sharply any areas where they may need extra support in their learning.

### Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector and the manager undertook a joint observation of a teaching activity.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures and children's attendance registers.

### Inspector

Anneka Qayyum

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager understands her responsibility to protect children and implements effective policies and procedures to support their well-being. She deploys staff well to ensure ratio requirements are met effectively and children are well supervised and safe. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. The manager offers good opportunities for staff to develop their skills, such as through staff meetings and training sessions. The manager works well with other professionals, such as the local authority, and seeks advice to help improve practice in the setting. She acts on the advice of others, such as parents, and any complaints are addressed appropriately.

### Quality of teaching, learning and assessment is good

Staff check on children's abilities accurately and know their key children well. They make accurate observations of what children can do and plan suitably challenging activities to support their good development. Children have good opportunities to learn about diversity, such as when exploring dressing-up clothes that reflect other cultural backgrounds. They learn to respect each other's differences and develop their understanding of different people in the community. Staff teach children well and they successfully adapt their interactions to cater effectively for children's varying abilities and needs. For example, they use pictures to support children's understanding.

### Personal development, behaviour and welfare are good

Staff use their qualifications and training well to support children's welfare. They attend first-aid training and know how to deal with any accidents and injuries and provide good levels of care. Staff teach children well about how to be healthy, such as by offering nutritious foods. Children have good opportunities to be active. For example, they use various apparatus outdoors to help them develop their balance and physical skills. Children behave well. Staff successfully teach them about what is and is not acceptable behaviour. For instance, they remind children to walk rather than run in the setting, to help them learn how to keep themselves safe. The environment and equipment are safe. Staff implement robust safety procedures, including regular risk assessments, to support children's welfare.

### Outcomes for children are good

All children make good progress from their starting points and develop the skills needed for the next steps in their learning and starting school. For example, children communicate confidently, speak clearly and listen to others well. Younger children develop good social skills, such as learning to take turns and share. Older children develop good mathematical skills, such as learning to use words to describe the size of objects.

## Setting details

<b>Unique reference number</b>	EY494647
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	1109624
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	34
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Early Learners Centre Ltd
<b>Registered person unique reference number</b>	RP902792
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0208 127 7374

Early Learners Centre Pre School registered in 2015. It is situated in Leyton, within the London Borough of Waltham Forest. The setting provides both full-time and part-time sessions from Monday to Friday, 8.45am until 3.15pm, term time only. The setting currently employs eight members of staff, including the manager. Of these, seven staff hold appropriate early years qualifications at level 2 or level 3. The pre-school receives funding to provide free early years education for children aged two, three and four years old.

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