

Childminder Report

Inspection date

15 September 2017

Previous inspection date

18 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are settled in the childminder's care. They play well with other children, the childminder and independently. Their attachment to the childminder is strong.
- The childminder monitors children's progress well. Her planning is based on children's interests to effectively support them in their learning. High regard is given to supporting children's language skills and physical development.
- The childminder supports children well in developing positive attitudes and behaviour. They listen, share and show respect to others.
- The childminder organises her home well. Toys and resources are easily accessible to allow children to successfully make choices in their play.
- The childminder quickly addresses identified areas for improvement and is keen to raise the standard of the service she provides.

It is not yet outstanding because:

- The childminder has not developed highly effective ways to involve parents in reviewing their children's progress and continuing their learning at home.
- The childminder does not consistently extend children's mathematical skills, for instance, to further develop their ability to count, weigh and measure for a purpose.
- The childminder does not take every opportunity to extend her teaching skills and develop expertise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to involve parents in the assessments of their children's progress and to support them in continuing children's learning at home
- extend children's understanding of how to use numbers, weights and measures for a purpose
- exploit opportunities for continuous professional development, so that teaching skills are raised to the highest level.

Inspection activities

- The inspector observed children's activities and viewed all areas of the home used by the children.
- The inspector and the childminder observed the children in an activity and discussed children's learning.
- The inspector spoke at different times with the children during their play.
- The inspector checked evidence of suitability of household members. She also looked at a sample of the childminder's policies and procedures.
- The inspector discussed the involvement of parents and the childminder's programme for her professional development.

Inspector

Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the authorities she has to inform should she be concerned about a child's welfare. She checks her home for hazards and ensures that all areas are safe. She keeps children safe when travelling in the car, such as ensuring she uses the correct safety seats. The childminder understands the importance of continuing to improve her provision. She has addressed the actions raised at the last inspection successfully. She has developed her skills in observing and tracking children's progress. She updates parents about their children's development. She understands the importance of building partnerships with others, such as nurseries and schools, to support children's care and learning.

Quality of teaching, learning and assessment is good

The childminder knows the children's current stages of development. She regularly observes children's play and plans interesting activities to support their interests and next steps in learning. Children enjoy using malleable materials. They learn new words, such as 'squeeze' and 'stretch', to describe their actions. They use a wide range of tools, such as rolling pins, shapes and cutters, to strengthen their fingers in readiness for learning to write. Children use their imagination, for instance, to create play pizza. The childminder extends this further, for example, as she discusses the ingredients and methods that children can use when they make pizza for tea.

Personal development, behaviour and welfare are good

Children are happy and contented in the childminder's care. Flexible settling-in sessions are used well to ensure children's emotional needs are met from the start. The childminder's nurturing approach to children effectively supports their emotional development. For example, she makes good use of stories that have a moral to help children learn about how to behave and make friends. The children take part in active play outdoors and have opportunities to rest and relax when they are tired. The childminder teaches children about foods that keep them healthy, such as fruit and salads. She encourages children to think about their safety when outdoors. For example, children understand not to play near plants, such as nettles, that would sting them.

Outcomes for children are good

All children make consistently good progress from their starting points. They achieve in line with typical expectations for their ages. Children speak with confidence and show an interest in books. They relate well to stories and are able to predict what will happen next. Children have a good level of self-esteem. They are learning to dress themselves and manage their self-care needs. Children have many opportunities to meet other children, which helps to develop their social skills. Children are well prepared for their next stage in learning, including moving on to school.

Setting details

Unique reference number	EY471957
Local authority	Surrey
Inspection number	1107875
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	4
Number of children on roll	1
Name of registered person	
Date of previous inspection	18 August 2016
Telephone number	

The childminder registered in 2014. She lives in Warlingham, Surrey. She operates her service all year round, from 7.30am to 6pm on Monday to Friday, except for bank holidays and family holidays.

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