

Cybertots At Limetrees Childrens Centre

Thorndike Avenue, Northolt, UB5 5LA



Inspection date	18 September 2017
Previous inspection date	7 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are particularly skilled at devising interesting learning experiences for children, overall. They create stimulating and exciting activities that keep children motivated and interested in learning.
- The key-person system is very effective in supporting children's emotional well-being. Children form secure attachments and settle quickly. Staff support children in making good progress from their different starting points.
- The manager works very effectively with other professionals. This particularly supports children who have special educational needs and/or disabilities.
- Staff are warm and caring. They closely monitor children's progress and carefully plan what each child needs to learn next. This improves outcomes for all children.
- The manager and staff use regular self-evaluation to identify improvements and enhance the learning experiences of children. For example, staff gathered children's views on their resources and worked with them to improve the layout of their room.

It is not yet outstanding because:

- Staff sometimes miss opportunities to challenge children's abilities to help them think and work out problems.
- Parents are not fully supported to help them extend children's learning further at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff to recognise when to provide children with more time during activities to think about and test out their own ideas
- explore more innovative ways to support parents in extending their children's learning at home.

Inspection activities

- The inspector observed different activities, including outdoor play.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector looked at some policies, children's records and documents relating to the suitability of staff, and discussed self-evaluation with the manager.
- The inspector talked to staff, children and parents to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare. Staff understand the procedures to follow if they have any concerns. They have completed relevant training about how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. The manager supports the continuing professional development of staff, for example, through regular training and supervisory sessions. Staff use what they learn from their training, for example, to enhance opportunities for children to explore natural materials and learn about the natural world.

Quality of teaching, learning and assessment is good

Staff make good use of their skills and knowledge to enhance children's learning, overall. For example, they enrich a story they read to children with music and props. Children are inspired to act out this story in their outdoor play. Staff work with parents to obtain information about what children know and can do when they join the nursery. This supports staff in quickly and effectively identifying any gaps in learning. They put timely strategies in place to help children catch up. Staff support children's physical development well. Children throw balls, dance and jump. The youngest children are encouraged to explore different textures, for example, as they sit and stand in sand and water.

Personal development, behaviour and welfare are good

Staff use risk assessments and effective team working to help keep children safe in the nursery. They understand the procedures to follow if a child has an accident and record any first aid they administer. Staff are good role models for children and support them in learning how to care for each other and their environment. Children behave well and understand how to share and take turns. Staff teach children about different festivals, which supports children in learning about people and communities that may be outside their usual experience. Children are supported in meeting their own needs. For example, they serve themselves lunch and independently clean marks from their clothes. These skills support them in their next stage of learning, including school.

Outcomes for children are good

Children are confident, motivated learners who enjoy creating their own activities. For example, they make mud and use it to create footprint pictures. They use their language skills to sing and excitedly follow instructions contained in their songs. Children use their mathematical learning and count the number of ice cubes they are adding to water. Children have good social skills, form friendships and enjoy each other's company.

Setting details

Unique reference number	EY331951
Local authority	Ealing
Inspection number	1068791
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	20
Number of children on roll	29
Name of registered person	Cybertots at Limetrees Limited
Registered person unique reference number	RP909204
Date of previous inspection	7 May 2014
Telephone number	020 8845 7540

Cybertots At Limetrees Childrens Centre registered in 2006. The nursery is open each weekday from 8am to 6pm, all year round, except at Christmas. There are 11 members of staff, seven of whom hold relevant early years qualifications from level 2 to level 3 and one holds qualified teacher status. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

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