

# Childminder Report

**Inspection date**

14 September 2017

Previous inspection date

14 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder plans exciting activities and outings for children overall, to help them learn well.
- Children enjoy many good opportunities to engage in active play and to develop their social skills. For example, the childminder encourages these skills well for children who enjoy being out in the fresh air.
- The childminder has a range of policies that underpins her working practices. She keeps these policies up to date to reflect changes in legislation.
- Parents have regular opportunities to gain information about their children's learning and development. They are actively involved and share information with the childminder to contribute to assessments. Parents speak very highly of the childminder.
- The childminder discusses strategies for settling children with parents so that they can work together for the benefit of the children.

**It is not yet outstanding because:**

- The childminder does not take all opportunities to develop her skills and knowledge to support children to reach their full potential across all areas of the curriculum.
- The childminder does not consistently enable children to develop their exploratory experiences, for example, through experimenting with different objects and materials.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend skills and knowledge further to help children make higher rates of progress across all areas of learning
- provide a wider range of experiences to encourage children's exploratory skills.

### Inspection activities

- The inspector looked at relevant documents, including a sample of policies and children's assessment records.
- The inspector observed the quality of the learning environment and interactions between the childminder and the children.
- The inspector looked at letters and cards sent to the childminder by parents and took account of their views.
- The inspector conducted a professional discussion with the childminder about her practice and the effectiveness of some of the activities.

### Inspector

Carlene Bremner

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder provides a wide range of stimulating toys and equipment for the children to support their learning and development. She promotes respect for people of different backgrounds, cultures and abilities. For example, she provides dolls, puzzles and books that positively reflect diversity. The childminder effectively plans activities that are linked to the children's interests and that they can relate to their own experiences. Safeguarding is effective. The childminder is aware of child protection procedures and provides a safe environment. Children receive guidance to help them keep themselves safe, for example, when using climbing equipment in local parks. The childminder reflects on her practice to improve learning opportunities for the children. For example, she provides additional toys and takes children on outings to places of interest to extend their interests.

### Quality of teaching, learning and assessment is good

The childminder has established effective tracking systems to measure children's progress from their starting points. She regularly observes children at play and builds an accurate picture of their interests and abilities. She uses this knowledge to plan effectively for the next steps in their learning. The childminder teaches children literacy and mathematical skills through everyday routines and exciting activities. For example, she encourages children to look at numbers on the scales as they weigh out ingredients for cooking and to count as they share out play food among the dolls. Children thoroughly enjoy using their imagination and engaging in messy, creative activities.

### Personal development, behaviour and welfare are good

The childminder promotes children's communication and social skills very well so that they develop wonderful confidence and independence. The childminder uses appropriate behaviour management strategies consistently, and children behave well. Children's well-being is promoted effectively. For example, the childminder provides a healthy menu and supports children to manage their own personal hygiene, such as using the toilet and washing their hands. The childminder has established strong relationships with the children and their parents. She shares information effectively, to involve parents well in their children's learning. Children are emotionally secure and enjoy cuddles with the childminder, for example, as they share their favourite stories.

### Outcomes for children are good

Children learn the basics of all areas of the curriculum well and are emotionally prepared for their move to school. They are motivated to learn and progress well in all areas of learning. The children enjoy toys and activities based on their interests and develop friendships with other children that they see regularly. Children who are learning English as an additional language make good progress from their starting points. They have good opportunities to use key words and phrases in their home languages to support their developing communication skills.

## Setting details

<b>Unique reference number</b>	EY270777
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	1068670
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	14 May 2014
<b>Telephone number</b>	

The childminder registered in 2004 and lives in the London Borough of Lambeth. She cares for children five days a week, all year round.

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