

Childminder Report

Inspection date

20 September 2017

Previous inspection date

18 May 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder knows how to keep children safe but not all staff have a secure understanding of her safeguarding policies and procedures to ensure children are protected.
- The childminder does not thoroughly evaluate her practice and so does not identify the key areas needed for further development.
- At times, the childminder and her staff do not give children enough time to think and speak before they ask them another question. This hinders opportunities for them to extend their communication and language skills.

It has the following strengths

- The childminder builds strong partnerships with parents and works collaboratively with them to meet the individual needs of their children.
- The childminder and her staff provide children with a purposeful range of interesting and challenging activities to support their learning effectively. Consequently they make good progress in readiness for the move into the next stage of their education.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that all staff have a thorough understanding of all aspects of safeguarding, including regarding the use of mobile phones, in line with the setting's policy and procedures.	31/12/2017

To further improve the quality of the early years provision the provider should:

- use questioning more skilfully to give children time to think and respond
- use evaluation more effectively to identify strengths and areas to develop that will have a positive impact on children's outcomes.

Inspection activities

- The inspector held discussions with the childminder and their assistants throughout the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector sampled a range of documentation, including records of the progress that children have made, the register of attendance and policies and procedures.
- The inspector observed the quality of teaching and the support for children's learning both indoors and outdoors.

Inspector

Lisa Watson/Jill Steer

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. However, some staff lack understanding of all aspects of safeguarding, including some of the childminder's policies and procedures. For example, they use their own mobile telephone to take photographs of children during activities, despite the childminder's policy stating that this must not happen. The childminder has very recently introduced supervision for staff to monitor their performance, though it is too early for this to have made a significant impact. The childminder and her staff talk regularly about what they are doing. However, they do not have a clear plan of how they will improve and enhance learning for the children further. Close relationships with parents enable the childminder and her staff to meet children's care and learning needs successfully.

Quality of teaching, learning and assessment is good

The childminder and her staff have a good understanding of the education programmes and provide children with stimulating and fun activities, both at home and on outings. For example, children explore ice with interest and try to make it melt to find the beads hidden inside. The children all behave well. They learn important messages about sharing and taking turns, for instance as they use the ride-on cars in the garden and post wooden shapes into holes in a large cardboard box. Outside, young children develop their physical capabilities as they ride on different toys and transport water skilfully in buckets around the garden. The childminder and her staff consider each child's needs in their planning. They regularly observe the children and use this information in a purposeful way to support gaps in each child's learning. Consequently, all of the children are developing in line with expectations.

Personal development, behaviour and welfare require improvement

The childminder supervises children closely, including while cutting fruit for snack time. However, gaps in staff's knowledge of safeguarding affect how effectively they are able to protect every child in their care. The childminder's home is welcoming and inviting for children. For example, there is a play room, cosy reading area and space for them to enjoy art and craft activities. Children's art work adorns the walls, giving them pride in their achievements. Resources are easily accessible so they can make their own choices about what they play with. Children move confidently around the space, deciding what to do and where to play. The childminder and her staff forge caring and close relationships with the children, offering them comfort and support when wanted.

Outcomes for children are good

Children develop essential skills as a good basis for future learning, including school. They are confident, curious and explore their own ideas. The stimulating environment provided by the childminder contributes successfully to children's development and the progress they make in key areas of learning.

Setting details

Unique reference number	EY404451
Local authority	Brighton & Hove
Inspection number	1111457
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	18 May 2017
Telephone number	

The childminder registered in 2009 and lives in Hove, East Sussex. She provides childcare all day on Monday to Friday. She receives funding to provide free early education for children aged two, three and four years. The childminder works with two assistants each day.

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