

St. Peters Pre-School

St. Peters Catholic Church, Leicester Road, HINCKLEY, Leicestershire, LE10 1LW



Inspection date

19 September 2017

Previous inspection date

24 May 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider, who is also the manager, has a poor understanding of appropriate induction procedures and the disqualification requirements to ensure all staff's ongoing suitability. In addition, she has failed to notify Ofsted of a change in circumstances.
- The provider has not taken effective action to ensure that there is a named deputy in place who is qualified and capable to fulfil the role of the manager in her absence.
- The provider has not implemented appropriate arrangements for the supervision or performance management of staff. She does not understand how to improve practice to ensure that the quality of teaching is consistently good.
- Staff do not make good enough use of the information gathered from their observations and assessments of children's progress. They do not provide or plan suitably challenging activities to help children make the next steps in their learning and support them to make progress.
- Arrangements to ensure that children who have special educational needs and/or disabilities receive appropriate support are not effective.

It has the following strengths

- Children are happy and settled at the pre-school. They have formed close relationships with the kind and caring staff.
- All children enjoy daily opportunities to play outside to promote their physical skills. They enjoy using a suitable range of equipment, such as sit-and-ride toys.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure that Ofsted is notified of any significant event that is likely to affect the suitability of the provider	19/10/2017
■ improve knowledge and understanding of the disqualification requirements that ensure the ongoing suitability of staff	19/10/2017
■ ensure that all staff receive induction training to help them understand their roles and responsibilities	19/10/2017
■ ensure that there is a named, capable and qualified deputy in place to take charge in the absence of the manager	19/10/2017
■ put appropriate arrangements in place for the supervision of staff to support their professional development and ensure they offer quality learning and development experiences for children	19/10/2017
■ implement effective arrangements to support children who have special educational needs and/or disabilities.	19/10/2017

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure that staff use the information gained from observations to complete precise assessments and plan suitably challenging activities and next steps for children's learning that help them make progress.	19/10/2017

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents and took account of their views.

Inspector

Claire Jenner

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The provider has improved her knowledge and understanding of child protection procedures. However, she does not fully understand her responsibilities regarding other aspects of the early years foundation stage safeguarding and welfare requirements. She does not have a secure understanding of the disqualification requirements or how she will ensure staff's ongoing suitability. The provider has not adhered to the notification requirements or kept Ofsted updated of a significant event which is likely to affect her suitability. Induction procedures are not effective in ensuring that staff fully understand their roles and responsibilities. In addition, the named deputy of the setting is not qualified and has not been adequately trained to take over in the manager's absence. Furthermore, it is unclear who the special educational needs coordinator is and if they have the relevant training. This means that timely and appropriate interventions are not implemented to ensure children who have special educational needs and/or disabilities receive the support they need. The provider has received some support from the local authority. She has taken some steps to support staff's professional development through supervision and appraisal. However, staff remain unclear of the provider's expectations and do not understand what actions they need to take to improve their teaching further. This means that the quality of teaching is not good enough and needs to improve. Staff have a sound awareness of child protection procedures and the action to take should they have a concern about a child. In addition, the provider has taken some positive steps to improve the security of the building to promote children's safety.

Quality of teaching, learning and assessment is inadequate

Since the last inspection, the provider has made attempts to improve the arrangements for observing and assessing children's progress. In addition, staff sit alongside children and make observational notes as they play. However, they do not make good use of this information to clearly identify children's next steps in learning. Planned activities overall stem from the pre-school theme and are not matched to individual children's interests or what they need to learn next. Group activities, such as circle time, are not sufficiently well planned or tailored to children's individual abilities. Consequently, some children lose interest and distract those who are trying to listen and participate. Children are not sufficiently challenged and engaged and do not have enough opportunities to make choices and lead their own play. Nevertheless, children are happy in the pre-school. They make use of the equipment that is available. For example, they build with bricks and use their imagination in the role-play area. In a large group they make music with instruments and join in with favourite songs and rhymes.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management do not ensure children's safety. Partnerships with parents are positive and they speak warmly about the provider and staff. Most comment that they are happy with the quality of the care and learning their children receive. Children's good health is appropriately supported. They are provided with healthy

snacks that meet their dietary needs. They are encouraged to follow good hygiene routines, such as washing hands before snacks.

Outcomes for children are inadequate

Children's next steps in learning are not clearly identified and planned for. This means that children do not make enough progress and are not prepared for their move on to school. However, children overall behave well and know what is expected of them. They know when to stop and listen when staff raise their hands. They use good manners and share and take turns with their friends.

Setting details

Unique reference number	EY412117
Local authority	Leicestershire
Inspection number	1100575
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	17
Name of registered person	Marina Brooks
Registered person unique reference number	RP513369
Date of previous inspection	24 May 2017
Telephone number	07791 957 292

St. Peters Pre-School registered in 2010. It employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The pre-school operates during term time only from Monday to Friday. Sessions are from 8.45am to 3.15pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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