

Great Kids After School Club



Warlingham Park School, Chelsham Common, Warlingham, Surrey, CR6 9PB

Inspection date

19 September 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider is dedicated to providing high-quality care for children and leads the club with confidence and enthusiasm. She is a positive role model to staff and influences good practice effectively.
- The provider and staff use evaluation effectively to identify ways to improve the quality of the provision continually. They reflect each day on what children enjoyed and encourage them to offer their opinions on all aspects of the club.
- Staff are good role models. They show children how to be kind, considerate and show respect to consistently reinforce good behaviour. Children behave well and thoroughly enjoy their time at the setting.
- The provider and staff build successful partnerships with parents, keeping them well informed about their children's experiences and the club's activities.

It is not yet outstanding because:

- The provider does not consistently explore further ways to enhance staff skills, to help extend children's play experiences.
- The provider does not consistently gather a wide range of information from other early years settings children attend to help build on current topics of interest.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to develop their skills and knowledge even further to improve children's play experiences
- seek further information from other early years settings children attend to support children's enjoyment of current topics.

Inspection activities

- The inspector observed children participating in indoor and outdoor activities.
- The inspector spoke with staff and children at convenient times during the inspection.
- The inspector held discussions with the provider regarding self-evaluation.
- The inspector sampled a selection of policies relating to safeguarding, safe recruitment and risk assessments.
- The inspector took account of the views of parents and children spoken to on the day of inspection.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge of how to protect children, including those who may be at risk from extreme behaviours or views. Recruitment procedures are effective in checking staff suitability. Through induction training the provider uses effective processes to help new staff to become familiar with their roles and responsibilities. For example, staff have completed required training, such as safeguarding and first aid, to safeguard children. Staff carry out detailed risk assessments to help keep children safe. They remind children how to keep safe as they play and learn, for example, when using large outdoor play equipment and playing football on damp grass. Staff deploy themselves well, maintain good ratios of staff to children, and supervise children effectively. The provider works closely with other professionals to help support continuity in children's care.

Quality of teaching, learning and assessment is good

Staff provide an exciting range of activities and resources that captures children's imagination. They play alongside children and support them to extend their play ideas. For example, as children use modelling dough to make intricate 'biscuits' and 'cakes' for their imaginary restaurant. Staff initiate good communication throughout activities. For example, they support younger children to recognise colours, shapes and number order. When young children question how a magnetic dart remains on the board, staff offer explanations on how a magnet works. Children have many opportunities to develop their early reading skills. Books and stories feature highly in their day. They use their imaginations well as they excitedly colour in pictures using a wide selection of pens and pencils.

Personal development, behaviour and welfare are good

Staff are very attentive to young children's needs. Children form secure attachments with staff that help support their emotional well-being. Staff support children effectively to settle well on arrival. They provide a light snack, then engage children quickly in play and activities. Children's behaviour is good. They form friendship groups and older children are helpful towards their younger friends. Mealtimes are sociable occasions where children talk about their day and home events confidently, sharing a recent holiday destination. Children are aware of the need to follow good health practices, such as washing their hands before eating. Children have opportunities to play outdoors where they enjoy being physically active. They climb play-park resources, balance on an obstacle-course trail and have fun competing in egg-and-spoon races.

Setting details

Unique reference number	EY492935
Local authority	Surrey
Inspection number	1025136
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	20
Number of children on roll	4
Name of registered person	Kairos Enterprises Incorporated Ltd
Registered person unique reference number	RP534853
Date of previous inspection	Not applicable
Telephone number	07789815467

Great Kids After School Club registered in 2015 is privately owned by Kairos Enterprises Incorporated Ltd. It is located on the school site of Warlingham Park School in Chelsham Common, Surrey. The after-school club is open from 3.30pm to 6pm on Monday to Friday, during term time only. There are three staff. Of these, one is an early years teacher and two are unqualified.

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