

# Busy Bees Day Nursery at Chorley Hospital

Chorley & District General Hospital, Preston Road, CHORLEY, Lancashire, PR7 1PP



## Inspection date

18 September 2017

Previous inspection date

23 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Relationships between staff and parents are relaxed, positive and supportive and children are able to feel emotionally secure, confident and settled.
- The newly formed management team has swiftly and accurately evaluated the nursery and is following a clear action plan to maintain and build on the good quality. A variety of different ways is used to gain the views of children and their parents/carers.
- Information is effectively shared to support children well as they make the move up to the next room and on to school.
- A range of activities promotes children's physical development. Children routinely exercise at the start of each session and enjoy dance lessons from a visiting teacher.
- Staff promote children's speaking and listening skills in a number of ways. These include encouraging babies to copy animal noises as they play with toy animals and older children to recognise sounds and increase their vocabulary while playing games.

### It is not yet outstanding because:

- Some activities and routines are not sufficiently organised to keep two-year-old children purposefully engaged and to reinforce their good social skills.
- The newly formed staff team and improved monitoring procedures have not been in place long enough to fully impact on the good quality of teaching.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- improve the organisation of group activities to keep two-year-old children engaged in positive behaviour and their good social skills consistently promoted
- embed the improved procedures for the effective supervision of staff and evaluate the impact of staff changes.

### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the deputy manager and manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to staff and some children and parents during the inspection and took account of their views.

### **Inspector**

Lynne Naylor

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Clear recruitment, vetting, induction and supervision procedures help to ensure staff's suitability to work with children. Staff's knowledge of first aid and child protection procedures are regularly tested and updated. Since the last inspection, local authority safeguarding procedures have been correctly followed and Ofsted notified of significant events. Recent changes to staffing are being carefully managed. Some groups of children have joined together to help effectively maintain staffing levels. The nursery is secure, access is monitored and children effectively supervised to keep them safe. Risk assessments, accidents, incidents, attendance, behaviour and complaints are handled appropriately and records audited to help identify any concerns about children's welfare and safety.

### Quality of teaching, learning and assessment is good

Staff make good use of knowledge gained from their qualifications and training to continually improve their teaching. They observe, assess and track each child's learning and plan activities based on a secure understanding of each child's interests and needs. The management team effectively identifies areas where individual or groups of children are not achieving as expected and swiftly provide additional support to help them catch up. For example, due to low attainment in mathematics, resources and opportunities for children to see and use numbers in their play have increased. Staff positively support children's literacy skills. Babies and children listen attentively to stories read by staff and choose to look at books for pleasure. A range of activities helps children to develop the coordination and control needed to write. Babies enjoy running their fingers through substances, such as cornflour and water. Older children are encouraged to make circular movements when stirring the shortbread mixture during a baking activity.

### Personal development, behaviour and welfare are good

Parents comment that staff are friendly and all the staff, not just their key person, know and understand their child's care and learning needs. On the whole, children behave well and staff encourage them to share, take turns and use good manners. Children enjoy varied snacks and meals which are carefully planned to be nutritionally balanced and cooked from fresh ingredients. Activities, such as tasting fruits and helping the cook to prepare fruit and vegetables, help children to learn about healthy food choices.

### Outcomes for children are good

All children, including those in receipt of funded education, make good progress in relation to their starting points. They are well prepared for starting school emotionally and with essential skills to support their future learning. They are motivated and ready to learn. Children take a keen interest in number. For example, a toddler cheerfully recites numbers while placing pencils back into the pot, demonstrating an understanding that items can be counted. Older children look closely at numbers on the electronic scales when weighing baking ingredients.

## Setting details

<b>Unique reference number</b>	EY264229
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1113133
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	Busy Bees Nurseries Limited
<b>Registered person unique reference number</b>	RP900821
<b>Date of previous inspection</b>	23 April 2014
<b>Telephone number</b>	01257 267 142

Busy Bees Day Nursery at Chorley Hospital registered in 2003. It is managed by Busy Bees Nurseries Limited. The nursery employs 13 members of childcare staff. Of these, two hold appropriate early years qualifications at level 2, five at level 3, one at level 5 and one has early years professional status. The nursery opens Monday to Friday from 7am until 6pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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