

Big Life Families - Frederick Nattrass Nursery



Frederick Nattrass Childrens Centre, Darlington Lane, Stockton On Tees, TS20 1BZ

Inspection date

18 September 2017

Previous inspection date

19 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership team is very passionate about providing the best possible service for children and their families. Parents, children and staff are consulted during the evaluation process to identify ambitious targets for development.
- The staff work highly effectively with a wide range of professionals, including local schools. This helps to support excellent outcomes for all children, including those who have special educational needs and/or disabilities.
- Children form extremely strong bonds with their key person. Staff know children remarkably well and plan meticulously to follow children's interests, and support them to learn the skills they need to be successful learners.
- Children's independence is supported tremendously well. Children show high levels of determination and take great pride in helping with the daily routines, such as snack time.
- Staff are extremely skilled in promoting children's communication and language skills. They model language highly effectively and ask excellent questions to support children's problem-solving skills.
- Children's behaviour is exemplary. They settle into the well-established routines very quickly and learn what is expected of them.
- Managers and staff rigorously monitor children's progress and act quickly to ensure their needs are met and that any gaps in learning are closed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the already excellent opportunities to engage all parents at the highest levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff use their training and experience to identify concerns about children's well-being and to successfully support families. Managers and staff are highly reflective. They have developed an extremely strong vision and they work closely as a team to ensure improvements are swiftly identified and acted upon. They are working with a wide range of external agencies to continue to develop strategies, in order to engage all parents at the highest levels. Staff benefit greatly from regular and highly focused supervision meetings with the manager. Systems to monitor and evaluate staff practice are exceptionally strong. Staff are supported extremely well to reflect on their own practice and access a wide range of high-quality training and support.

Quality of teaching, learning and assessment is outstanding

Staff have incredibly high expectations of all children. They have an excellent awareness of how children learn and develop. They plan imaginative activities that thoroughly engage the children and promote all aspects of their learning. Children are inspired to learn and are excited by the activities on offer. Children squeal with delight as they explore pouring water from different heights. The learning environment is extremely well resourced. Children are encouraged to use resources in a variety of ways and are supported to use their imagination to extend their thoughts and ideas. For example, children spend long periods of time collecting food and pretend to feed the toy dinosaurs in the outdoor area.

Personal development, behaviour and welfare are outstanding

Staff carry out home visits when children first start. This helps to build excellent relationships with children and their families and supports children's emotional well-being. Staff are excellent role models of how to behave towards others. Older children help those who have recently started to behave well and to take responsibility for tasks, such as washing their hands before lunch. Children's health and physical well-being are promoted extremely successfully, with lots of outdoor experiences. Children learn to manage risks as they are successfully supported to learn to climb safely in the outdoor area.

Outcomes for children are outstanding

Children make excellent progress from their starting points, including children who have special educational needs. Staff identify where children need extra support and plan for this effectively. Children are eager to learn and are highly motivated to take part in activities. For example, two-year-old children confidently demonstrate their knowledge of dinosaur names as they create different shapes using dough. Children are extremely well prepared for the next stage in their learning and their eventual move on to school.

Setting details

Unique reference number	EY473096
Local authority	Stockton on Tees
Inspection number	1102956
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	53
Number of children on roll	45
Name of registered person	The Big Life Company Limited
Registered person unique reference number	RP533112
Date of previous inspection	19 June 2014
Telephone number	01642927275

Big Life Families - Frederick Nattrass Nursery registered in 2013. The nursery employs seven members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 8.30am until 3.15pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

