

Kidz Zone St Thomas

Great Colmore Street, BIRMINGHAM, B15 2AT



Inspection date

14 September 2017

Previous inspection date

19 July 2016

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------------|---|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Children are actively involved in planning activities. Overall, staff find out about their choices and play preferences, such as through regular meetings and discussions.
- Key persons responsible for younger children help them to form strong emotional attachments from the start. Children's self-esteem, sense of belonging and feelings of emotional security are well promoted.
- Children behave very well and staff are consistent in their approach to managing their behaviour. Children develop strong friendships and social skills, staff encourage them to play with all children and show mutual respect.
- Staff know the children well. For example, parents complete an 'All about me' profile and share information about their children's interests, including what they like doing prior to starting the club.
- Partnerships with parents are good. Staff share information daily with parents about their children's experiences and pass on messages from school. Parents speak positively about the club, the good service it provides and how much their children enjoy attending.

It is not yet outstanding because:

- Staff have not yet established a consistent two-way flow of information with all schools that children attend, to be able to fully complement children's overall learning and experiences.
- Managers do not gather comprehensive feedback from children and parents to ensure that their views are fully considered as part of the club's self-evaluation procedures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen arrangements for sharing information with all schools that children attend, to complement further children's learning and experiences
- strengthen strategies to take account of the views of children and parents concerning all aspects of the provision, to contribute to plans for future improvement.

Inspection activities

- The inspector observed the staff and children as they played and spoke to them at appropriate times during the inspection.
- The inspector held a meeting with the provider and the management team and sampled a range of documentation, including staff suitability checks.
- The inspector spoke to parents available on the day of inspection and took note of their views.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider and manager and looked at a sample of policies, risk assessments and children's records.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team follows thorough recruitment procedures that help ensure staff are suitable to work with children. The manager and staff team has a good understanding of how to deal with any child protection concerns. They have an up-to-date knowledge of current legislation and implement effective procedures to help protect children. They provide a secure environment and supervise children closely. They make effective use of risk assessments to help keep the environment safe for children. The management and staff team has responded well to previous weaknesses. They ensure all relevant documentation is available to confirm the suitability of staff. In addition, the manager provides staff with regular supervision sessions that help to monitor their practice and set future targets for their development. Partnership working with the host school is very good and overall, provides children with effective continuity in their care and learning.

Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They provide a wide range of resources and plan activities which they know children enjoy to generally support their learning at school. Staff skilfully provide quality interactions and actively engage in children's play. For example, they share facts about strawberries as children slice them to make milkshake. Staff encourage children to be creative, for instance, as they sew and decorate hand puppets, and talk excitedly as they plan a puppet show. They use a range of recycled materials to create interesting collages and are keen to show off their designs. Children are excited as they play with large cardboard boxes, pretending they are hiding from each other. Children learn about celebrations and faiths of other people. For instance, they explore many festivals and traditions, including playing games from around the world. Younger children have a scrap book to keep their artwork, including photographs as they engage in activities, and 'wow' moment observations completed by their key person.

Personal development, behaviour and welfare are good

Staff use praise effectively to reinforce children's positive behaviour and good manners, for example, as they sing a 'please and thank you' song. Children have a good awareness of the behaviour rules in the club, which they have agreed and set with staff. Children play well together, establish strong friendships and show respect and kindness to each other. Children are aware of the need to follow good health practices, such as washing their hands before eating. Children have a good understanding about healthy eating, and during snack times they make their own healthy wraps. They take turns to hand out the cups and plates and wash up after snacks. Children take an active part in planning the activities and develop a good sense of responsibility. Children say that they enjoy their time at the club and look forward to attending. There are lots of opportunities for children to be active and develop their physical skills. For example, they play dodgeball and circle games in the sports hall.

Setting details

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|--|---|
| Unique reference number | EY458997 |
| Local authority | Birmingham |
| Inspection number | 1085445 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 8 |
| Total number of places | 28 |
| Number of children on roll | 37 |
| Name of registered person | Complete Kidz Community Interest Company |
| Registered person unique reference number | RP531543 |
| Date of previous inspection | 19 July 2016 |
| Telephone number | 0121 622 2151 |

Kidz Zone St Thomas registered in 2013. The setting employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 2 and 3. The setting opens Monday to Friday during school term times. Sessions are from 3pm to 6pm.

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