

# St Peter's breakfast and After School Club

St. Peters RC Primary School, 42 Crescent Road, London, SE18 7BN



## Inspection date

14 September 2017

Previous inspection date

13 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The manager is highly proactive in reflecting on practice in the breakfast and after-school club. She fully values the views of all parents and makes use of their ideas to improve the provision. For example, the club now offers a homework club on a Friday.
- Children benefit immensely from staff's exceptional partnerships with the foundation stage teaching staff and parents. Staff eagerly work with them to provide children with a very high level of consistent support and care. Parents are involved extremely well in children's care, and weekly meetings with teaching staff contribute to all children's emotional well-being, care and development.
- Children are extremely confident and develop excellent social and communication skills. The experienced staff team makes superb use of its training and qualifications and has high expectations of what children can do. Children are constantly engaged and freely explore the highly stimulating activities in a safe environment.
- Children demonstrate exceptionally positive behaviour. They show high levels of cooperation and respect for one another and are emotionally secure.
- The manager is extremely respectful of the school ethos and ensures this is embedded into the day-to-day running of the club.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- continue to build even further on the already wide range of opportunities for children to explore and learn outdoors.

### **Inspection activities**

- The inspector spoke to parents, staff and children to seek their views.
- The inspector sampled documentation, including records of staff suitability, self-evaluation, policies and procedures.
- The inspector invited the manager to discuss the range of activities provided.
- The inspector observed children during play, outdoors and indoors.
- The inspector spoke with the manager at a convenient time.

### **Inspector**

Jane Morgan

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Staff are fully aware of their responsibilities and the procedures to follow to help keep children safe. They meticulously follow policies and procedures and have a thorough knowledge of these to underpin the excellent practice. The manager has a thorough knowledge of the skills and expertise within the staff team. She uses rigorous systems to support staff. For example, she observes their practices, offers constructive feedback and makes full use of regular supervisory meetings to identify ways to extend their skills even further. Staff are keen to continually develop their excellent knowledge, such as by embarking on higher qualification levels. They work in exceptionally close partnership with other professionals. This adds greatly to the quality of care and to children's enjoyment.

### **Quality of teaching, learning and assessment is outstanding**

Staff are extremely skilled at enabling children of all ages and abilities to have fun and to learn through a wide range of activities and experiences. For example, children very enthusiastically join in computer games, film club, arts and crafts, and football. Children also thoroughly enjoy activities outdoors, such as riding bicycles, playing skittles and football. The manager recognises the potential to enhance the range of outdoor experiences even further. Children's behaviour is excellent and they are very good at taking turns. Staff interact exceptionally well with children and expertly expand and develop activities according to children's ages and abilities. These highly successful strategies help to ensure children are excited, enthused and engaged in whatever they do.

### **Personal development, behaviour and welfare are outstanding**

Staff create a culture of support and continuously strive to have an exceptionally positive impact on all children. Highly effective self-evaluation takes into account the views of children and parents and helps staff to set targets for younger children to support their further development. Parents say they are tremendously happy with the club. Staff provide children with stability as they work extremely well with teachers at the school. Children of mixed ages and abilities confidently and independently help themselves to resources. They have an exceptional awareness of how to keep themselves safe and healthy. For example, children develop an understanding of eating healthily as the club offers an extremely healthy snack every day.

## Setting details

<b>Unique reference number</b>	EY462302
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	1069288
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	Olanrewaju Adegburin
<b>Registered person unique reference number</b>	RP514560
<b>Date of previous inspection</b>	13 February 2014
<b>Telephone number</b>	07943473197

St Peter's breakfast and After School Club registered in 2013, within the London Borough of Greenwich. The club is open each weekday from 7.30am until 8.45am and 3.15pm until 6pm, school term time only. There is a team of five staff, including the provider who holds early years professional status. The manager holds a qualification at level 6, and the remaining staff are qualified to level 2 and level 3.

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