

# Childminder Report

**Inspection date**

19 September 2017

Previous inspection date

10 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder provides children with an exciting environment to explore. She has a good understanding of their interests and accommodates these at all times. Children make good progress from their starting points.
- The childminder has good relationships with parents. She works closely with them to share information about their children's development and fully involves them in their learning.
- Children have strong bonds with the childminder. They talk to her with confidence, and seek her out to support them in their play.
- The childminder understands the importance of keeping her knowledge and understanding up to date. She works closely with other childminders and accesses a variety of training.

**It is not yet outstanding because:**

- The childminder sometimes offers children solutions too quickly, so does not give them the time to think about and to work out problems for themselves.
- The childminder does not use information gained from other settings that children attend effectively enough, to support children's progress and influence planning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure children are given the opportunity to think independently and develop their problem-solving skills
- strengthen further the relationships with other settings that children attend, to help provide a more consistent approach to their learning.

### Inspection activities

- The inspector observed activities and the childminder's interactions with children indoors and outdoors.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector viewed a range of written documentation, including policies and procedures, suitability checks and risk assessments.
- The inspector viewed children's development records and tracked their progress.
- The inspector viewed written feedback from parents and children to gain their views.

### Inspector

Hannah Barter

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of the procedures in place to protect children from harm. She is confident to follow these if she has concerns about their safety or well-being. Written policies underpin the childminder's knowledge and she shares these with parents so that they are aware of her responsibilities. The childminder evaluates her provision effectively and values the views of parents and children. For example, she regularly sends out questionnaires as well as talking to children about their interests. The childminder constantly monitors children's development. She uses guidance to assess where children should be for their age, and uses this to plan for their next steps and identify any gaps in their learning.

### Quality of teaching, learning and assessment is good

The childminder knows children well. She focuses heavily on their interests when planning activities and allows them to take the lead in play, which she then extends effectively. Children predominantly choose to be outside, so the childminder moves activities to the garden, which enables children to engage and learn fully. For example, children enjoy making marks in sand and then use their imagination to discuss how to make pretend 'ice creams'. The childminder asks children questions and discusses their ideas, which extends the activity further and supports children's language skills well. Children demonstrate confidence when they explore sensory activities. They are not afraid to 'have a go' when using their hands and toy cars with paint, to make marks.

### Personal development, behaviour and welfare are good

Children settle well into the childminder's home and are happy and secure. They behave well and have a good understanding of what the childminder expects from them. For example, they take their shoes off when they come inside from the garden. The childminder is a positive role model. She provides children with lots of praise and encouragement to help them develop their confidence and self-esteem. For example, she tells children that they are 'doing excellent counting', as they run around counting the bubbles as they pop them. The childminder makes good use of facilities in the local area to enhance children's experiences and develop their social skills. For example, they visit a variety of toddler groups and local attractions. Children develop their knowledge and respect of people in the wider world, through use of books and role-play resources.

### Outcomes for children are good

Children make good progress in all areas of learning. They are developing the skills needed for future learning and for school. Children have good listening skills and are able to follow instructions. They are confident communicators and have secure independence skills. For example, they can dress and feed themselves with little support.

## Setting details

<b>Unique reference number</b>	121293
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1089257
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	10 June 2015
<b>Telephone number</b>	

The childminder registered in 1992 and lives in Guildford, Surrey. She provides care to children on Monday to Friday from 8am until 5.30pm, for most of the year. The childminder holds a relevant qualification at level 3.

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