

Abbey Wood Grange Day Nursery

16 Church Road, Kenley, South Croydon, Surrey, CR8 5DU



Inspection date

14 September 2017

Previous inspection date

27 May 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The management team does not ensure that all staff have a secure understanding of the 'Prevent' duty guidance, as required.
- Staff do not follow appropriate hygiene routines when providing bedding for children requiring sleep. Their practice does not minimise the risk of the spread of infection.
- The management team does not reflect on its practice well enough to identify all areas for development, to improve the overall quality of the provision to benefit children.
- On occasions, staff do not take the opportunity to include children who are quieter in the setting in some activities that they provide.

It has the following strengths

- Staff are kind and meet individual children's needs well overall. They are experienced and know how to communicate with children effectively to enhance their learning.
- Staff carry out regular observations and assessments, and plan for children's learning effectively. All children, including those who require additional support and those who speak English as additional language, make good progress from their starting points.
- Staff work well in partnership with parents. They exchange information about children's learning effectively to provide continuity in their development.
- Children learn how to lead healthy lifestyles. They enjoy a range of daily opportunities to explore outdoors and they benefit from the healthy and nutritious meals they eat.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ strengthen staff's understanding of wider aspects of safeguarding, in particular the 'Prevent' duty guidance	01/11/2017
■ improve hygiene procedures, including providing clean bedding for each child and ensuring that the storage of bedding minimises the risk of cross-infection.	02/10/2017

To further improve the quality of the early years provision the provider should:

- use self-evaluation more effectively to identify and address all weaknesses, to improve the quality of the provision for children
- provide more opportunities for children who are quieter in the setting to be included in the range of activities, to enhance their learning even further.

Inspection activities

- The inspectors carried out this inspection following the risk assessment process.
- The inspectors observed the quality of teaching and interactions between staff and children, and looked at the impact this has on children's learning.
- The lead inspector completed a joint observation with the operations manager. She held a meeting with the management team.
- The inspectors spoke to staff, children and parents at appropriate times during the inspection.
- The lead inspector sampled a range of documentation, including children's assessments and evidence of staff's suitability and their qualifications.

Inspector

Katarina Hustava

Inspection findings

Effectiveness of the leadership and management requires improvement

The management team does not ensure that staff fully understand the wider aspects of safeguarding. For instance, staff do not have a rigorous understanding of the 'Prevent' duty guidance. However, the management team has recognised this and arranged training to develop staff's knowledge of this matter. Staff know how to recognise signs of abuse and neglect and how to report their concerns to protect children. The management team ensures that staff-to-child ratios meet requirements and it monitors staff deployment to help keep children safe. It follows rigorous recruitment procedures and ensures that only suitable people are left unsupervised with the children. Safeguarding is effective. Staff are well qualified and experienced, and know how to support and monitor children's learning successfully. The management team provides regular supervision, training and guidance for staff to enhance their professional skills and knowledge.

Quality of teaching, learning and assessment is good

Staff plan for children's learning successfully from the start. Babies and toddlers receive lots of caring attention. Staff encourage very young children to repeat words to extend their vocabulary. Staff in pre-school rooms use their skills to question children and build on their problem-solving skills. They encourage babies and toddlers to explore different textures, such as sand and paint. Older children engage in a range of activities to extend their learning. For instance, children draw using stencils, paint creative pictures and practise their early writing skills. Staff talk to children during pretend play to build on their learning. For example, outdoors, children decide to be pirates on the ship and staff talk to them about directions to enhance their early mathematical skills.

Personal development, behaviour and welfare require improvement

Staff give children blankets that have been used by others for sleeping. They store used mats and sheets on top of each other daily. This risks cross-infection and does not assure children's welfare. However, the management team is arranging for individual bags to be used to keep children's bedding separate, to address this issue. Sleeping children are suitably monitored. The management team and staff successfully meet children's dietary requirements to promote their good health. Toileting and nappy changing routines are appropriate. Staff support children well when they move from one room to another. For instance, they provide comforting toys to help settle children. Since the last inspection, staff offer more opportunities for children to develop independence. Staff are positive role models. They teach children to respect and value others and they praise good behaviour.

Outcomes for children are good

Children make good progress from their starting points and learn a range of skills that helps to prepare them for school. They enjoy books and talk about pictures and stories. Children are imaginative and enjoy dressing up and creating a range of scenes during play, such as a building site outdoors. They develop good social skills, cooperate with their friends and behave well. Children enjoy counting and sorting games and engage in making patterns during creative activities. Children are happy and active learners.

Setting details

Unique reference number	EY330257
Local authority	Croydon
Inspection number	1113141
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	106
Number of children on roll	149
Name of registered person	Highfield Nursery Ltd
Registered person unique reference number	RP526089
Date of previous inspection	27 May 2015
Telephone number	020 866 09040

Abbey Wood Grange Day Nursery registered in 2006. The nursery is located in Kenley, in South Croydon, Surrey. It is open from 7.30am to 6pm on Monday to Friday, and operates throughout the year, with the exception of bank holidays. The nursery receives funding for free early education for children aged two, three and four years. There are 27 staff who work directly with the children. Of these, three hold early years foundation degrees, one holds a relevant qualification at level 4, 16 at level 3 and five at level 2. There is also a chef, his assistant and a cleaner working on the premises.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

