

Childminder Report

Inspection date

18 September 2017

Previous inspection date

11 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop secure attachments with the childminder. The childminder provides a welcoming and homely multilingual environment, which helps children to settle happily in their play. Children understand that they have choices in their play and are confident to voice their likes and needs.
- The childminder is a good role model for children. She successfully promotes positive behaviour and good manners as children play. Children enjoy their time together. They develop friendships that enrich their learning experiences.
- Partnerships with parents are effective. The childminder establishes good relationships with them from the start. She shares daily information with parents about children's care, well-being and achievements.
- The childminder promotes healthy living well. Children enjoy nutritious snacks and meals, and receive plenty of opportunities to experience outdoor play and exercise.
- The childminder regularly carries out risk assessments to check the suitability of the environment and equipment. This helps to ensure that she minimises potential hazards.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to challenge children's thoughts and ideas even further during their self-chosen play and her interactions with them.
- The childminder does not monitor children's learning and development effectively enough to be able to identify and support any gaps in their learning that may develop.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the techniques used to engage children in play that consistently challenges and extends their learning, to promote their thinking skills more
- strengthen the assessment process further, to accurately and precisely monitor children's progress in their learning and development.

Inspection activities

- The inspector observed the children playing indoors and outdoors.
- The inspector held conversations with the childminder and children at convenient times.
- The inspector took account of the views of parents through their written feedback.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation, risk assessments and a selection of policies and procedures.

Inspector

Sarah Denman

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to improving her childcare practice and has worked hard to meet the action and recommendations set at the last inspection. For example, she has rearranged the resources so that younger children can access them independently as they are now at a much more appropriate height. Safeguarding is effective. The childminder talks knowledgeably about the procedures to follow to keep children safe and secure. She knows whom to contact if she is concerned about a child's safety or welfare. The childminder uses her self-evaluation successfully to develop her practice and improve outcomes for children. She identifies ongoing training needs to improve her teaching and care practices. For example, she keeps herself up to date with changes to current legislation by reading monthly early years publications and online bulletins.

Quality of teaching, learning and assessment is good

The childminder supports children's communication skills well. She uses a variety of methods to support language development in both English and French. For example, she repeats words, asks open questions and provides ongoing commentary during children's play, in both languages. The childminder has a good understanding of how children learn. She supports them to lead their own play and regularly observes them while doing so, to help plan activities based around their individual interests and next steps in learning. For example, during sensory play with foam the childminder ensures additional resources such as toy vehicles, paintbrushes and sticks are nearby to enhance their play further. Children are encouraged to develop their mathematical skills, such as counting the number of cars stuck in the foam and drawing circles with the stick.

Personal development, behaviour and welfare are good

The childminder places a strong emphasis on supporting children's personal well-being. This helps them to feel secure and enjoy their time with her. Children appreciate the familiar routines and organisation. The childminder helps children to learn about turn taking and they manage this well when waiting for their turn on the small trampoline. Children learn effectively about how to lead healthy lifestyles. For instance, the childminder helps them to understand the importance of washing their hands after playing in the garden. Children develop a good understanding of their local community and the wider world. For example, they regularly attend local groups where they take part in a variety of activities. They learn to play cooperatively with other children, and develop additional friendships with others outside of the childminding setting.

Outcomes for children are good

Children are keen and enthusiastic learners who explore the wide range of activities available to them. They follow simple instructions and understand right from wrong. Even very young children are beginning to learn some boundaries. Children learn a range of skills to help them be ready to start pre-school or school. They have a strong interest in storytelling. For instance, they spontaneously select books for self-enjoyment.

Setting details

Unique reference number	EY449983
Local authority	Hampshire
Inspection number	1095361
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	11 June 2015
Telephone number	

The childminder registered in 2012. She lives in Rowlands Castle, in Hampshire. The childminder provides care from Monday to Thursday, 7.30am to 6pm, throughout the year. She holds a level 3 early years qualification.

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