

Crawley Ridge Nursery

Crawley Ridge Infant School, Crawley Ridge, Camberley, Surrey, GU15 2AJ



Inspection date	13 September 2017
Previous inspection date	1 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The professional and experienced managers support their staff team well. They identify staff's training needs to help them develop their practice effectively. Managers lead by example and enthusiastically model good teaching skills while helping the children learn through play.
- Children receive encouragement to try new activities. Staff subtly introduce early mathematical language while children play and learn to build on their skills.
- Children behave well at the nursery. Staff encourage children to share and be considerate of one another's feelings.
- Children learn about the similarities and differences between others and themselves in this richly diverse group. They learn about festivals and traditions throughout the year.
- Children, including those who speak English as an additional language or those who have special educational needs, make good progress in their learning and development.

It is not yet outstanding because:

- The systems for professional development do not focus sharply on consistently supporting staff to improve their knowledge further, such as in relation to current government legislation.
- Sometimes staff miss opportunities to extend children's conversation and encourage them to develop their communication skills effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance systems for professional development to focus more sharply on consistently supporting staff, particularly new staff, to improve their knowledge even further
- create even more opportunities to ask children questions during play and encourage them to share their thoughts and ideas, to further develop their communication skills.

Inspection activities

- The inspector observed children's activities indoors and outdoors, including snack time.
- The inspector assessed staff's understanding of how to keep children safe.
- The inspector sampled paperwork, including evidence of staff's qualifications and suitability, children's records and policies.
- The inspector took account of the views of parents spoken to on the day.
- The inspector spoke to managers to determine how they monitor children's learning and close any gaps in their development.

Inspector

Charlotte Foster

Inspection findings

Effectiveness of the leadership and management is good

Managers evaluate the service they provide well. For example, they have recently introduced programmes to improve early literacy and mark-making skills, after identifying that these were areas which could be improved. Overall, staff demonstrate a good understanding about how to keep children safe. Managers undertake detailed suitability checks when recruiting staff to help ensure staff's suitability. Overall, all staff recognise any indicators that a child may be at risk of harm, although some are more confident expressing this. They know whom to go to with any concerns about a child and they keep the environment safe so children can play in safety. Safeguarding is effective. Managers and staff work effectively with parents, healthcare professionals and the schools children will attend. Parents report that their children make good progress at the nursery and staff know their children well.

Quality of teaching, learning and assessment is good

Key persons assess the learning needs of children well. Managers monitor the progress all children make and ensure any gaps in their learning are addressed with the staff team promptly. Children play with paintbrushes and tweezers, developing the muscles they need to write. Children enjoy riding on tricycles and playing with sand. This supports their physical development and introduces language of shape and size while they play. Staff encourage children to sing songs and express themselves, such as through role play. Children giggle while they play with remote-controlled technological toys. This activity helps them to develop the language of direction and take turns within their group.

Personal development, behaviour and welfare are good

Staff ensure children feel valued and encourage them to make decisions about which activities they would like to do. Children develop their independence throughout the activities. For example, children wash their own hands and prepare food for snack time. This helps them develop an understanding of good hygiene and which foods are healthy to eat. Children enjoy plenty of fresh air and explore the woodland nearby. This supports them to learn about the natural world and develop an understanding of how to safely take small risks in the environment. Staff offer plenty of praise for children's achievements and build their self-esteem throughout all activities. They offer gentle reminders to redirect unwanted behaviour well. For example, prompting children to use an 'indoor' or 'outdoor' voice as they play in a group and learn with each other.

Outcomes for children are good

Children learn to recognise their names and the sounds letters represent when spoken. They enjoy playing with a wide range of media and materials to encourage their creativity and imaginations. Children are all happy and play enthusiastically while they learn a wide range of skills they need for their move to school.

Setting details

Unique reference number	EY412294
Local authority	Surrey
Inspection number	1071296
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	52
Name of registered person	Visagi Limited
Registered person unique reference number	RP902485
Date of previous inspection	1 December 2014
Telephone number	01276 676158

Crawley Ridge Nursery registered under its current ownership in 2010. It is located on the grounds of Crawley Ridge Infant School in Camberley, Surrey. It is open Monday to Friday, term time only, from 8.45am to 3.15pm. The nursery receives funding for the provision of early years education for children aged two, three and four years. The nursery employs six members of staff, of whom five hold relevant early years qualifications between level 2 and level 6.

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