

Childminder Report

Inspection date

15 September 2017

Previous inspection date

14 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder tracks children's progress and regularly observes and assesses their development. If a child is not making good progress in a particular aspect of learning, the childminder plans activities to target the area and give additional support.
- Children are motivated to learn. The childminder and her co-childminder are very successful in supporting the children's emotional development. They work closely together to prepare children well for their move on to school.
- The childminder supports the children's well-being effectively. She cuddles them and gives them specific praise to build on their developing sense of self-esteem.
- Children have opportunities to be active in a number of ways, including trips to the park, soft-play parks and walking in the woods. Children also visit organised groups, which the childminder uses well to help develop children's social skills.
- Children recognise numbers and quantities and are beginning to understand shapes as they explore their environment.

It is not yet outstanding because:

- The childminder does not routinely take into account the views of children to help her identify ways to develop and improve their experiences at the setting even further.
- The childminder does not regularly provide opportunities for children to use and learn about technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to regularly contribute their opinions, to help improve and develop the provision further
- extend opportunities for children to use and learn about technology.

Inspection activities

- The inspector viewed the premises.
- The inspector observed the childminder interacting with the children and her co-childminder.
- The inspector conducted a joint observation with the childminder and held discussions about children's development and progress.
- The inspector sampled documentation, including planning, children's records, policies and procedures.
- The inspector took into account the written views of parents.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of safeguarding issues. She knows what to do and whom to contact if she has a concern about a child's welfare. She has good relationships with parents and other settings that children attend. For example, she effectively shares information with them to help provide consistency in children's learning. The childminder works well with her co-childminder. They reflect daily on their practice and how to improve. For example, they have identified further training opportunities to help the childminder develop her practice and skills. Since her last inspection, the childminder has researched how some children learn better outside. This has had a positive impact on her teaching practice and she now plans specific activities to extend those children's learning and enjoyment.

Quality of teaching, learning and assessment is good

The childminder has a variety of resources for children to explore and investigate, and children express themselves with increasing skill. For example, very young children join in with rhymes and action songs. Older children enjoy using various art materials to make their own creations. The childminder extends children's learning well. For instance, she explains what 'binoculars' are for in a child-friendly way. She helps older children to understand mathematics well, for example, as they play games using flash cards. The childminder adapts activities for children of all abilities well. For example, during story time she reads to a group of children. She repeats back words to babies, counts and names colours with younger children and teaches older children to recognise numbers and quantities.

Personal development, behaviour and welfare are good

The childminder is a good role model and children behave well. The childminder successfully teaches children to be aware of risks and their own personal safety. For example, she encourages children to tidy away the toys 'so they do not slip over'. The childminder has a variety of resources that she uses effectively to support children's understanding of diversity and differing abilities. For example, she provides a large dolls' wheelchair and a range of dolls who have disabilities. Children develop a good understanding of different faiths and beliefs and learn about cultural differences.

Outcomes for children are good

Children learn mathematical language, such as 'lots' and 'more'. They learn to be independent and begin to do small tasks for themselves, such as handwashing and putting on their own shoes. They develop good levels of confidence. Children gain good communication and language skills. For example, they discuss the life cycle of a butterfly and what a 'cocoon' is. Children play cooperatively together and learn to share and take turns well. All children make good progress from their starting points.

Setting details

Unique reference number	EY471633
Local authority	Surrey
Inspection number	1071679
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	14 August 2014
Telephone number	

The childminder registered in 2013. She lives in Tadworth, Surrey. She operates Monday to Friday from 7.30am to 6pm, all year round. The childminder works with another childminder. She has an early years degree.

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