

Childminder Report

Inspection date

14 September 2017

Previous inspection date

14 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made effective improvements to meet all requirements and improve outcomes for children following the last inspection. For example, she has carried out research, attended training and worked with local advisers and other childminders to improve her professional knowledge successfully.
- Overall, the childminder has a secure understanding of how young children learn and uses her knowledge well to help children make good progress. She makes effective use of observations and assessments to inform planning and identify next steps for children's learning. This includes the progress check for children aged between two and three years.
- The childminder is skilled in supporting children to develop their communication and language skills. For example, she introduces new vocabulary as children play, listens carefully to what they say and encourages them to talk about their ideas.
- The childminder is caring and supportive, and children demonstrate secure and trusting relationships with her.

It is not yet outstanding because:

- At times, the childminder does not recognise when to adapt her teaching to help extend children's learning even further.
- The childminder does not consider fully how she can best use the outdoor area, to further challenge and excite those children who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reflect more precisely on practice to identify how children's learning can be enhanced even further, to provide them with the highest level of learning experiences
- increase opportunities and extend the play for children who learn best outdoors, to engage them even further in their learning.

Inspection activities

- The inspector observed the quality of teaching indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection, and carried out a joint evaluation of the teaching and learning, with the childminder.
- The inspector viewed the areas of the childminder's home used by children.
- The inspector looked at relevant documentation, such as policies and children's records.
- The inspector took account of parents' views.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to protect children and understands the procedures to follow if she has any concerns about a child's welfare. She is aware of her duty to prevent children from being drawn into situations that put them at significant risk of harm. The childminder takes positive steps to evaluate the service she provides and to make improvements. She seeks the views of parents and receives complimentary feedback. The childminder understands the correct procedures to follow in the event of a complaint and to maintain confidentiality for information regarding children in her care. The childminder works well in partnership with parents to meet children's needs. She has frequent discussions with them about their children's progress and well-being, and helps them to support continued learning at home.

Quality of teaching, learning and assessment is good

The childminder encourages children to solve problems and to develop their thinking skills. For example, she recognises when to give children time to complete tasks by themselves and when to offer guidance. Children persevere as they complete puzzles, using colours and shapes to decide where different pieces fit. The childminder provides children with many opportunities to explore their creative ideas. Children concentrate deeply as they select paint colours and tools to create desired effects. They test out their ideas, such as making shapes with their fingertips. Children progress well with their mathematical understanding and use this without prompting in their play.

Personal development, behaviour and welfare are good

The childminder is a positive role model and manages children's behaviour well. She effectively supports children's social skills and understanding of the world they live in. For example, she provides children with many opportunities to make new friends at the various groups they attend in the local community. They enjoy a range of activities that helps them to learn about different cultures, such as eating with chopsticks. Children respond well to the praise and encouragement they receive throughout activities, and develop their self-esteem and confidence. The childminder encourages children's good health successfully, and they learn about hygiene practices and enjoy healthy snacks.

Outcomes for children are good

Children gain a broad range of skills that prepares them well for their future learning. For example, they demonstrate a strong desire to develop their independence and complete tasks for themselves, such as opening paint pots and squeezing out the paint they have chosen. They gain an awareness of how to manage their personal needs. Children make links with their own experiences, such as singing transport songs they are familiar with, as they play with trains.

Setting details

Unique reference number	EY270859
Local authority	Birmingham
Inspection number	1101406
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	14 June 2017
Telephone number	

The childminder registered in 2003. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

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