

Church House Pre-School

Rickards Hall, 72 High Street, Edenbridge, Kent, TN8 5AR



Inspection date

15 September 2017

Previous inspection date

22 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents are pleased with the recent changes and improvements to the pre-school. They are well informed about their children's learning and progress, and appreciate the daily conversations with staff about their children's achievements.
- Children have positive relationships with their key person. They feel safe and behave well. This helps to support their self-confidence and emotional well-being.
- Parents and key persons discuss children's achievements when they start at the nursery. From then on, key persons observe children regularly as they play and learn. They plan suitable activities to help children achieve the next steps in their learning and development. Children make good progress.
- The staff have good partnership working with other settings. With parental permission, information about children's achievements is shared with schools and with other providers who share the care of children. This helps to support a consistent approach to their learning.

It is not yet outstanding because:

- Occasionally, staff do not use all of the available assessment information effectively to check children's ongoing progress. Sometimes, staff do not challenge children within their chosen activities to move their learning forward.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make sure staff use all available information relating to children's assessments of learning and development, to monitor more accurately their ongoing progress
- challenge children consistently within their chosen activities to move their learning forward.

Inspection activities

- The inspector examined a range of documents, including those relating to safeguarding children and managing their behaviour.
- The inspector checked the evidence relating to the suitability of staff and looked at children's learning and progress records.
- The inspector and the manager observed members of staff interacting with children and discussed their practice.
- The inspector read the improvement plans and discussed these with the manager.
- The inspector spoke to a range of parents and children, and took their views into consideration.

Inspector

Jill Thewlis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The staff understand how to keep children safe and know whom to inform if they have a concern about a child's welfare. Senior leaders have developed focused improvement plans and evaluate their practice accurately. For instance, rigorous improvements have been made to how staff are monitored and their suitability is checked. There are frequent meetings between individual members of staff and senior leaders to identify training needs. This helps to support improvements in the knowledge and skills of staff members. Staff check the premises each day to make sure they are safe and hygienic for children's use. Staff seek the advice of other professionals to effectively support children who have special educational needs. Senior leaders review children's progress well and identify gaps in their learning for staff to support.

Quality of teaching, learning and assessment is good

Children successfully lead their own learning. For example, they give their baby dolls milk and dummies before taking them for a walk. Staff effectively develop children's language. For instance, as children create pictures of animals in the playdough, an adult clearly says the name of each animal for children to repeat. Children have a wide selection of opportunities to develop their physical skills. They balance skilfully on the stepping stones and balancing beams outside in the fresh air. Children develop the use of their imaginations, such as pushing the 'fire engine' to the 'fire' while making the siren noise. Sometimes, they choose to sit quietly, with an adult or a friend, looking at books.

Personal development, behaviour and welfare are good

Children learn to be independent. They choose their snack from a buffet and use spoons and tongs to put their choices on a plate. This also helps develop the small muscles in their hands that support their early writing skills. Children manage their personal care and understand good hygiene practice. For example, they wash their hands before eating, using soap and rinsing it off thoroughly. Children are able to play cooperatively, such as when they take turns to push each other along in the cars. Children learn about the lives of others in the wider world. They make vegetable soup for Harvest Festival and invite members of the community to come and share it. Children read stories and play with resources that positively reflect other cultures and disabilities. They learn about a number of different festivals.

Outcomes for children are good

Children are well prepared for the next stage of their education. They learn to count and recognise common shapes and this helps to support their early mathematical skills. Children learn early writing skills. They make marks in a range of different ways, such as using glue, sand or with paint and pencils. Children enjoy listening to stories and take part in the singing of songs with repeated chorus lines, to help them recognise patterns and repetitive language. Children happily and easily choose their activities from the accessible range available.

Setting details

Unique reference number	127110
Local authority	Kent
Inspection number	1100588
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	15
Name of registered person	St Peter and St Paul (Edenbridge) Church Playgroups Committee
Registered person unique reference number	RP905278
Date of previous inspection	22 May 2017
Telephone number	07748 673798

Church House Pre-School registered in 1963 and operates in Edenbridge, Kent. The pre-school is open each weekday from 9.15am to 12.15pm, during term time only. There are five members of staff, all of whom hold appropriate early years qualifications at level 2 or level 3. The provider receives funding to provide free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

