

Childminder Report

Inspection date

18 September 2017

Previous inspection date

6 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder gets to know children's individual personalities well and builds strong bonds with them. Children are happy, secure and settled in her care. They enjoy their time playing with the childminder and each other, building good social skills and friendships.
- The childminder continues to update her childcare skills and knowledge. For example, she shares ideas with other childminders and accesses relevant training to help improve her practice.
- Partnerships with parents are effective. The childminder has attended training which has helped her to introduce positive new ideas. She now encourages regular communication about children's learning at home and in the setting, discussing their recent experiences. Parents engage well in their children's learning and appreciate the support they receive.
- The childminder provides a stimulating and welcoming environment for children, who explore it with enthusiasm and confidence. They engage well with a variety of activities and make good progress from the starting points in their learning.

It is not yet outstanding because:

- The childminder's assessments of children's development are not consistently precise enough to help her plan highly effectively for children's next steps in learning.
- The childminder sometimes misses opportunities to offer further challenge to children's learning, to help extend their good progress further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure assessments of children's learning are consistently precise to help plan even more effectively for the next steps in their learning
- offer children even more consistent challenge in their learning to help extend their good progress further.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector viewed a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and the childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector sampled written feedback from parents about the childminder's service and discussed with the childminder how she evaluates her provision to bring about improvements.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder continually evaluates the effectiveness of her practice and the experiences for children. She makes regular improvements that help to raise children's outcomes. For example, she has improved children's outdoor play opportunities. She regularly takes children to meet with another childminder and her minded children, where they explore the local woodlands together. Children enjoy varied activities, such as collecting natural objects, hunting for insects and making marks with sticks in the mud. Safeguarding is effective. The childminder has a secure knowledge of the procedures to follow if she has concerns about the safety of any of the children in her care. She regularly updates her safeguarding knowledge and is up to date with current legislation.

Quality of teaching, learning and assessment is good

The childminder observes children's play regularly and, overall, reviews their ongoing development well. She uses children's interests to help provide a wide range of experiences that motivates them in their learning. For example, children enjoy making pretend meals in the outdoor mud kitchen and in the well-resourced role-play kitchen inside. The childminder encourages children's imagination and ideas well, and children enjoy talking about what they cook and who it is for. The childminder supports children's outdoor exploration well. For example, children enjoy mixing flour and water together in the garden and feeling different textures. The childminder joins in enthusiastically. Children watch with curiosity as she lets the mixture slip through her fingers and then try this themselves.

Personal development, behaviour and welfare are good

Children enjoy being physically active and learn about a healthy diet well, such as when eating and preparing their nutritious snack. They are very independent and enjoy the responsibility of carrying out their own tasks. For example, children carefully chop their banana from an early age and confidently talk about using knives safely because they are sharp. The childminder is a positive and calm influence for the children and supports their good behaviour well. Children are kind, sociable and considerate of each other's needs. They enjoy playing together very much, happily passing each other spoons as they mix mud and handing each other fruit during snack time.

Outcomes for children are good

Children communicate well and express themselves with confidence. Young children learn new words quickly and begin to use simple sentences to guide their play and share their ideas. Children enjoy imaginary play and act out real-life experiences, such as when ringing the doorbell in the playhouse and letting their friends in. They show an interest in the world and observe a snail in the garden closely, describing it as 'small like a baby'. Children are confident and willing to try new things. They solve problems well, such as when completing puzzles, and quickly gain the skills they need for the next stage in their learning and for school.

Setting details

Unique reference number	EY386929
Local authority	Brighton & Hove
Inspection number	1093687
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	9
Name of registered person	
Date of previous inspection	6 March 2015
Telephone number	

The childminder registered in 2008 and lives in Brighton, East Sussex. She holds a childcare qualification at level 3 and provides care for children between 7.45am and 6pm, Monday to Thursday, during term time only.

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