

Childminder Report

Inspection date

18 September 2017

Previous inspection date

6 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows children well. She takes time to learn about their individual routines and interests, which enables her to provide an environment where they feel safe.
- The childminder keeps parents fully informed of children's progress in their learning and development. She shares ideas of how they can support them further at home. She talks to parents daily and identifies further ways to communicate that are effective for them.
- The childminder has effective partnerships with other settings that children attend. She understands the importance of working together and sharing information to help support children's ongoing development.
- Children explore and learn in a safe environment. The childminder risk assesses her home and garden effectively. She puts measures in place to illuminate risks effectively.
- The childminder has a secure knowledge of how children develop and, overall, extends their learning well and monitors their progress successfully. Children make good progress from their starting points.

It is not yet outstanding because:

- At times, the childminder does not give children the time they need to process information and respond to questions.
- Occasionally, the childminder misses opportunities to develop young children's understanding and range of familiar words during some activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure children are given the time they need to process information being asked of them and the opportunity to respond
- make better use of opportunities to develop children's early understanding of familiar words.

Inspection activities

- The inspector observed the childminder interacting and carrying out activities with children indoors and outdoors.
- The inspector spoke to the childminder at appropriate times during the inspection to gauge her knowledge and understanding of safeguarding procedures and observation and assessment systems.
- The inspector viewed all areas of the home that children access.
- The inspector viewed some children's development records and the progress the children have made since they started.
- The inspector viewed written feedback from parents to gain their views.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of the procedures to follow if she had concerns about children's safety, and of the possible signs of abuse. The childminder is committed to developing her knowledge of child development to further enhance her practice. Since her last inspection, she has completed a level 3 qualification in early years. This has had a positive impact on her teaching and increased her knowledge of how children learn. She now incorporates children's interests in activities more successfully. The childminder has recently returned to work from maternity leave and has recognised that she needs to refresh some of her knowledge. She has booked herself onto training courses to do this. The childminder evaluates her provision effectively and identifies ways to further improve learning outcomes for children. For example, developing resources outside.

Quality of teaching, learning and assessment is good

The childminder arranges the environment so that young children can explore freely and make independent choices. Children enjoy finding out that their actions cause an effect. For example, when they press a button, it makes a noise. The childminder praises them enthusiastically, which encourages them to continue exploring. Children confidently fill and empty containers. The childminder narrates well while they explore and tells them the colours of the 'paint' that they select, to extend their knowledge. Children have plenty of opportunities to develop their emerging physical skills. For example, they use ride-on cars and kick balls. Children enjoy exploring the different marks they can make and are not afraid to 'have a go'. They use paintbrushes and water, which the childminder supports well by role modelling for them to copy the movements.

Personal development, behaviour and welfare are good

Children have secure relationships with the childminder. They are confident in her home but equally seek her out for support and affection if needed. The childminder has a good knowledge of their individual routines. For example, she recognises when they are tired and settles them down to sleep. Children behave well and the childminder is a good role model. She provides clear instructions and boundaries to help develop children's understanding of sharing. Children have regular opportunities to socialise with other children. They attend a variety of toddler groups and signing lessons. This also further supports their communication skills effectively.

Outcomes for children are good

Children are impressively independent, even from a young age. They understand that they must follow rules and do so without an explanation. For example, they know that they have to wash their hands before they eat and sit at the table. Children are keen to learn. They make consistently good progress from their starting points develop the skills needed for future learning successfully.

Setting details

Unique reference number	EY471256
Local authority	Surrey
Inspection number	1095502
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	4
Number of children on roll	3
Name of registered person	
Date of previous inspection	6 May 2015
Telephone number	

The childminder registered in 2010 and lives in Horley, Surrey. The childminder provides care Monday to Thursday all year round from 8am until 6.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

