

The Co-operative Childcare Woolwich

Brookhill Childrens & Community Centre, 130 Brookhill Road, LONDON, SE18 6UZ



Inspection date

12 September 2017

Previous inspection date

20 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers work together very effectively to evaluate the quality of the provision. They successfully seek the views of parents and children when deciding priorities for further development. This contributes to the continuous drive for improvement in the nursery.
- Managers give good support to staff in their work. They enhance their teaching skills and professional development. This helps all children to achieve good outcomes.
- Leaders at all levels within the nursery are aware of the different groups of children in their care. They reflect on their practice to ensure that children's learning needs are met well.
- Children's moves on to school are well planned. Staff work effectively in partnership with parents, local schools and other professionals to help prepare children for this change.
- The learning environment for children is well organised. Children are consistently engaged in activities that support them to become motivated and independent learners.

It is not yet outstanding because:

- Some children have fewer opportunities to see and hear the languages that they use at home during their play and learning.
- Information provided to parents about children's progress at age two years is sometimes less clear than the good range of information shared overall.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the opportunities for children to see and hear languages that they speak at home
- develop further the information shared with parents about children's early learning, so that parents are clear about the progress made and can better support learning at home.

Inspection activities

- The inspector reviewed documents, including learning and assessment records for children, documentation relating to staff and complaints records.
- The inspector jointly observed and discussed a children's activity with the manager and deputy.
- The inspector sought the views of parents during the inspection visit.
- Discussions were held with staff at appropriate times.
- The inspector observed the quality of interactions between staff and the children, and the impact on children's learning.

Inspector

Kareen Anne Jacobs

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers have good systems in place to closely monitor children's progress. They know about the different groups of children in their care and use the information to make improvements. For example, children now have more opportunities to develop their mathematical skills. Lead practitioners give good support and advice to staff and are clear about their roles and responsibilities. Safeguarding is effective. Staff are aware of the potential risks posed to children and know whom to report to should the need arise. The manager takes appropriate action to address any concerns and works well with outside agencies, if needed. Safer recruitment procedures are followed and the ongoing suitability of staff is regularly reviewed. This contributes to children's safety and welfare.

Quality of teaching, learning and assessment is good

Staff interact well with children. Staff use information gathered from parents at regular intervals to ensure that planned activities build on what children know and can do. Overall, they take appropriate action and work with parents to address potential gaps in children's learning and development. Children develop their small hand muscles, for example, as they manipulate dough. This contributes to their increasing control as they start to make marks or write. Staff help children to understand how to care for living things. For example, children grow and help to look after the plants and herbs in the garden.

Personal development, behaviour and welfare are good

The key-person system is effective. Staff meet the personal care needs of children well. For example, staff respond appropriately to the need for babies to sleep or rest at different times of the day. This also contributes to the physical well-being of very young children. Staff support children of all ages to communicate their needs. For example, babies use sign language to ask for 'more' during snack time. Children learn good hygiene habits, such as when they wash their hands before lunch. Staff provide opportunities for children to gain confidence and develop independence. For example, 'helpers' for the day assist staff to sort cutlery and prepare for lunch. This contributes to their emotional well-being and supports children's social development.

Outcomes for children are good

Girls use their imaginations, for instance, as they dress in high-visibility jackets and hard hats and pretend to build. Pre-school children estimate how many cups will be needed for lunch as they develop their mathematical skills. Babies enjoy singing and joining in with action songs as part of developing their early communication and language skills. Children are well prepared for their next stages of learning and very well prepared emotionally as they move on to school.

Setting details

Unique reference number	EY357231
Local authority	Greenwich
Inspection number	1062068
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	52
Number of children on roll	50
Name of registered person	Places For Children (PFP) Limited
Registered person unique reference number	RP900891
Date of previous inspection	20 March 2013
Telephone number	020 8854 0890

The Co-operative Childcare Woolwich registered in 2007 and is one of a national day-nursery chain owned by Midcounties Co-operative. It is situated in the Woolwich area within the London Borough of Greenwich. The nursery is open each weekday from 7.30am to 6.30pm, throughout the year. The setting is in receipt of funding for the provision of free early education to children aged two, three and four years. The nursery currently has 19 staff working directly with children. The manager holds a relevant qualification at level 6, 11 staff hold qualifications at level 3 and six hold qualifications at level 2.

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