

# Funzone Out of School Club

Thorley Christian Centre, Viceron Place, Bishops Stortford, Herts, CM23 4EL

## Inspection date

19 September 2017

Previous inspection date

1 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff work closely with parents and information is shared very well. Arrangements to meet each child and their family, prior to them starting at the club, promotes positive familiarity. Children develop self-assurance and learn about their place in the world. They settle exceptionally quickly.
- Parents speak very highly of every member of staff and comment on the excellent service they provide. They feel their children are safe and secure and that each member of staff has their child's best interests at heart.
- Children learn how to keep themselves safe and how to manage risks and challenges. For example, they increase their knowledge about the latest road safety advice and other dangers during their walk from school.
- Good attention is paid to ongoing reflective practice. The provider and manager take account of the views of children, parents and staff. This helps to promote positive change and continuous development.
- The provider and manager ensure that staff have a good understanding of how to manage and minimise risks to children. This is achieved without limiting opportunities for play.

### It is not yet outstanding because:

- Children do not always have as many opportunities as possible, to explore writing as part of their play.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- provide opportunities for children to use writing in their play.

### **Inspection activities**

- The inspector observed the quality of staff interaction and play during activities, and assessed the impact this has on children's enjoyment and development.
- The inspector completed a joint evaluation of an activity and discussed this with the manager.
- The inspector held a number of discussions with the provider, manager, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector discussed with the manager how she reflects on the practice.
- The inspector took account of the views of parents through written feedback left with the provider, and discussions during the visit.

### **Inspector**

Lynn Clements

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Children's welfare and personal development are central to everything that staff plan and do. Attention to updating child protection training helps staff know and follow correct procedure. The provider and manager make sure that all parents understand the responsibility staff have to safeguard children from harm. This includes the provision of translated procedures, where necessary, for families who speak English as an additional language. Good attention is given to promoting staff development through ongoing training and sharing practice ideas. Staff's practice is good and some aspects are outstanding. Careful monitoring ensures that all groups of children are supported well. Where required, interventions are sought, in partnership with parents and teachers so that children have the support they need.

### Quality of teaching, learning and assessment is good

Staff have high expectations of all children based on accurate assessments of their interests and existing skills when they join the club. Staff have a good understanding about how to promote play and enable children to have fun and build on what they can already do. Very good communication with school staff and children's parents, helps them to learn about children's changing interests. They use this information, along with feedback from children, to plan suitably challenging activities that motivate, engage and sustain children's interest and participation. Children become very good communicators. They develop the physical, personal, social and emotional skills needed to support confident play.

### Personal development, behaviour and welfare are outstanding

Children demonstrate exceptionally positive behaviour and high levels of self-control, cooperation and respect for others. They use 10 minute timers to help them share popular toys, including electronic devices, such as tablets. Older children support new children very well. They show them where to place their belongings and invite them to join in their games. An extremely effective key-person system provides each family with a familiar staff member. This promotes information sharing, including any messages to be given to staff at school. Staff help children to understand about the various emotions they experience. For example, when they are sharing toys and respecting the opinions of others. Children enjoy excellent opportunities to reflect on their similarities and differences. This includes well-planned activities enabling them to share and explore customs and traditions from other countries.

## Setting details

<b>Unique reference number</b>	127800
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1063596
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 7
<b>Total number of places</b>	32
<b>Number of children on roll</b>	56
<b>Name of registered person</b>	Sabina Khetani
<b>Registered person unique reference number</b>	RP512526
<b>Date of previous inspection</b>	1 July 2013
<b>Telephone number</b>	01279 503895

Funzone Out of School Club opened in 1998. The out-of-school club employs 16 members of child care staff. Of these, one holds an appropriate early years qualification at level 6 and seven hold early years qualifications at Level 3. The club is open Monday to Friday, from 3.15pm until 6.15pm during term time, and from 8am until 6pm during school holidays.

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