

Childminder Report

Inspection date

14 September 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works closely with parents and other settings children attend. This close partnership working helps the childminder share information about children's development and helps her identify any gaps in their learning.
- The childminder regularly observes what children can do. She uses information from children's assessments to plan activities to help them make good progress from their starting points.
- The childminder provides a safe and clean environment. She places a good focus on teaching children about how to keep safe in the home, garden and on outings.
- Promoting children's personal, social and emotional development is given good regard. The childminder meets the children's individual care needs and supports their emotional well-being well.

It is not yet outstanding because:

- The childminder does not make the best possible use of professional development opportunities to help provide highly effective teaching.
- On occasions during activities, the childminder does not extend enough focus on those children who are reluctant to engage and speak.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of professional development opportunities available to help provide highly effective teaching, particularly in early literacy and mathematics
- focus more sharply on those children who are reluctant to engage and speak during activities to help them make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a strong understanding of child protection issues and the procedure to follow if she has a concern. Parents report high levels of satisfaction in the service provided. They are impressed by the childminder's professional approach and the advice she offers. For example, the childminder offers guidance on how parents can promote good behaviour and support their children with toilet training. The childminder works well with other childminders to share ideas and reflect and extend on her practice. For example, this helps the childminder to identify further areas for development to help her build on the good practice already achieved.

Quality of teaching, learning and assessment is good

The childminder uses the changing seasons and the natural environment well to engage children in learning. For example, children often take walks and are encouraged to collect natural items and talk about what they can see. The childminder makes time each day to share the children's favourite books with them and engage in singing sessions to help promote their language skills. Children are often interested in what is provided and show good levels of enjoyment. For example, children learn to use scissors, rolling pins and cutters as they play with dough. The childminder focuses well on encouraging children to learn the names of animals and the sounds they make. The childminder makes learning fun and children enjoy her interactions.

Personal development, behaviour and welfare are good

The childminder gathers detailed information from parents when their children first start to help her meet their personal care needs. She shares information with parents about their children's day and they are kept up to date about their care. Children learn about their local community when they take regular walks and visit local playgroups. Children learn about road safety and how to manage the steps safely in the garden. The childminder places a good focus on promoting children's physical skills. For example, children show a keen interest in balls and she promotes their ball skills well. The childminder entices children well to try the fresh fruit and vegetables she offers at snack time.

Outcomes for children are good

All children make good progress from their starting points and are well prepared for their next stage of learning. Children show a keen interest in using technological resources and finding out how they work. Children confidently negotiate space and avoid obstacles as they kick and throw balls. They enjoy using tools and show an interest in colours during their play. Children learn to play alongside and with each other and how to share and take turns. They begin to show an interest in counting and show a fondness for books and stories. Children develop the key skills required in preparation for school.

Setting details

Unique reference number	EY487472
Local authority	Dudley
Inspection number	1013285
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Stourbridge, West Midlands. She operates all year round from 7.30am until 5.50pm, Tuesday to Friday, except for bank holidays and family holidays.

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