

The Kindergarten (Salford Priors)



Salford Priors C E Primary School, School Road, Salford Priors, Evesham, Worcestershire, WR11 8XD

Inspection date 15 September 2017
Previous inspection date 25 April 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, there has been significant improvement. Staff work closely with local authority advisors and parents to continue to drive forward the quality of the provision to benefit children.
- Children settle quickly into their play and learning. Staff establish positive relationships with children who have a good sense of belonging and positive well-being.
- Staff are well qualified and have a good understanding of how children learn. They implement an effective key-person system and work hard to include parents in their child's learning, overall, to provide continuity.
- Children communicate very well. Staff introduce new words and sounds to children, ask challenging questions and engage them in meaningful conversations as they play.
- Staff establish positive partnerships with the schools that children move on to and support children in their transitions. They invite teachers to visit children in the nursery and share information about their current progress.

It is not yet outstanding because:

- At times staff miss opportunities to extend children's counting skills and knowledge of shape and number.
- The information collected from parents when their children first start at the setting is not detailed enough to clearly establish what they already know and can do.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for all children to learn about number, counting, shape and measurement to extend their mathematical development further
- enhance further the information collated from parents about children's current levels of development when they first start to attend.

Inspection activities

- The inspector observed staff interactions with children.
- The inspector looked at written documentation, including a sample of policies and procedures and staff records.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager. She discussed the nursery's improvement plan.
- The inspector carried out and evaluated a joint observation with the manager.
- The inspector took account of the views of parents through discussions.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of the procedures to follow to protect children's safety and welfare. Staff have a clear understanding of all policies and procedures to protect children. Secure recruitment processes help ensure that all staff working with children are suitable. Staff evaluate their practice effectively and reflect on how well the activities engage children. They build on their skills and knowledge through sharing positive practice and training. Staff are eager to keep up to date with new ideas and developments. Partnerships with parents are strong, overall. Parents receive regular feedback about their child's progress and praise the staff for the positive care and learning provided for their child.

Quality of teaching, learning and assessment is good

Staff regularly observe children as they play to identify their stages of development. Staff plan interesting activities that supports children's developing skills. They monitor children's progress closely to ensure that any gaps in their learning close swiftly. Children enjoy working in a group during a cooking activity. They talk about what they see and discuss the ingredients they use. They use a rolling pin and cutters to make biscuits which helps develop their physical skills. Children enjoy the sensory experience of moving their hands through foam and practise their early writing skills. They enjoy imaginary play experiences, such as caring for dolls and pretending to cook in the play kitchen. Children talk about the different colours of beads and sequins they find in a tray of rice. They carefully pick these up with their fingers and tweezers, helping to enhance their dexterity.

Personal development, behaviour and welfare are good

Staff provide a welcoming learning environment where children independently choose resources. Staff are positive role models and are attentive to children's individual needs. Staff talk to children in a calm and respectful manner. Children behave well, feel happy and secure and learn to be polite and kind to others. There are interesting opportunities for children to explore and investigate the wider world. Children visit a local allotment where they harvest fruit and vegetables and visit the local post office and shop. Children develop a good understanding of the importance of healthy eating. For instance, they enjoy a selection of fresh fruit at snack time.

Outcomes for children are good

Children are confident, eager to learn. They concentrate and listen attentively during group circle time. Children are learning to become independent and serve themselves at snack time. They manage their own personal care needs and understand that they need to wash their hands before eating and cooking activities. Children gain good skills to support their future learning and to help prepare them well for school.

Setting details

Unique reference number	EY297174
Local authority	Warwickshire
Inspection number	1098110
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	20
Number of children on roll	15
Name of registered person	Sara Louise Malpass
Registered person unique reference number	RP512119
Date of previous inspection	25 April 2017
Telephone number	07778 898 996

The Kindergarten (Salford Priors) was registered in 2005. The nursery employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and the manager holds a level 6 qualification. The nursery operates term time only from Monday to Thursday, from 8am until 6pm and Friday from 8am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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