

# Clever Clowns Day Nursery

283 Hollyhedge Road, Gatley, Cheadle, Cheshire, M22 4QR



## Inspection date

18 September 2017

Previous inspection date

18 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The experienced leadership team is committed to providing children and families with the best possible early years provision.
- The manager evaluates the effectiveness of the provision effectively. The views of staff and parents are taken into consideration to help shape future improvements.
- Children enjoy their time in this welcoming, positive and stimulating environment. They have many opportunities to make choices in their play from the wide range of activities and well-organised resources that is provided.
- Partnerships with parents and other professionals are good. Information is shared regularly and this helps provide a consistent, shared approach to encourage children's ongoing learning.
- Staff establish warm and caring relationships with children, who show they are happy, secure and confident in play. Children behave well and build positive relationships.

### It is not yet outstanding because:

- Staff do not make the best use of assessment information to plan focused, highly challenging next steps for children's learning.
- Staff do not always make the best use of questioning techniques to encourage children to solve problems and explain what they know and think.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine assessment systems to ensure children's next steps for learning are focused and sufficiently challenging to enable them to make even better progress
- support staff to develop their use of questioning techniques so children are given the time they need to think, solve problems for themselves and share their ideas.

### Inspection activities

- The inspector viewed all areas of the nursery. She observed a range of activities indoors and outside and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and checked the suitability and qualifications of staff.
- The inspector had discussions with a number of parents. She also looked at samples of parents' written feedback and considered their views.
- The inspector completed a joint observation with the manager.
- The inspector spoke to the children and staff at appropriate times during the inspection.

### Inspector

Isobel Ford

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is reflective and uses self-evaluation well to identify areas for improvement. She monitors staff performance and has high expectations for herself and the nursery staff team. Staff regularly attend training to improve their practice and meet the statutory requirements. The manager effectively monitors and tracks children's progress. Gaps in learning are quickly identified and support is provided to help children make good progress. Children's safety is a priority. Staff complete daily risk assessments to effectively identify and minimise risks to children. The arrangements for safeguarding are effective. Staff understand the importance of their role in helping to maintain children's safety and welfare, including protecting children from extreme views. They know how to report concerns about a child in their care.

### Quality of teaching, learning and assessment is good

Staff make regular, accurate observations of children as they play and find out from parents what children like to do at home. They use the information gained to plan interesting and engaging learning activities to support children's learning across all areas. Staff help children to gain good communication and language skills, for example, by providing an enthusiastic commentary to their actions as they play with a range of resources in the sand and water. Staff provide opportunities for children to explore a broad range of sensory experiences. For instance, children have great fun creating with paint and making marks with toy animals in the shaving foam. Children develop their mathematical skills throughout their play as they are encouraged to count, recognise shapes and describe the size and position of objects.

### Personal development, behaviour and welfare are good

Well-planned systems are in place to help children settle quickly when they start at the nursery. Staff are positive role models and children build secure bonds with their key person. Staff provide a consistent, calm approach to behaviour management. They support all children to feel included and valued, raising children's awareness of and respect for difference and diversity. Children play cooperatively and are keen to support staff with daily routines. For instance, tidying and setting up the table for lunch. Children have good opportunities to play outside and be active. They keenly observe nature and show interest in the world around them. Staff teach children about good hygiene practices. A homemade meal is prepared on site and throughout the day staff support children to gain a good understanding of healthy lifestyles.

### Outcomes for children are good

Children make good progress from their starting points and are developing the necessary skills for their future learning or their move on to school. They are keen to join in with activities and enjoy becoming absorbed in what they are doing. Children are developing their confidence. They learn to be independent and take care of their own needs, for example, dressing for outdoor play and pouring their own drinks.

## Setting details

<b>Unique reference number</b>	EY361171
<b>Local authority</b>	Stockport
<b>Inspection number</b>	1088032
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	30
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	Sharon Marie Makin
<b>Registered person unique reference number</b>	RP513574
<b>Date of previous inspection</b>	18 February 2014
<b>Telephone number</b>	0161 428 5414

Clever Clowns Day Nursery registered in 2007. The nursery opens Monday to Friday, from 7.45am until 6pm, with the exception of bank holidays. The nursery employs seven members of childcare staff, including the manager. Five hold relevant childcare qualifications. The nursery offers funded early education for two-, three- and four-year-old children.

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