

Two Jays Playgroup

Sure Start North Children's Centre, Cairns Way, Newcastle Upon Tyne, NE3 2SN



Inspection date

18 September 2017

Previous inspection date

16 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff build strong attachments with children. Time is spent gradually introducing children into the setting. Staff greet children warmly each day and show great interest in what children have to tell them about their adventures outside of the setting.
- The staff team works well together. The team's professional approach and commitment foster a positive environment, helping to promote equal opportunities for all children.
- Children are happy, settled and engage in play-based experiences that they enjoy. Staff successfully teach them new skills and facilitate their learning during activities, overall.
- Staff work closely with parents to gather information about their children's routines, likes and dislikes. This helps staff to gain accurate details for their starting assessments to help inform their planning from the start.
- Children are well supervised and staff demonstrate a good awareness of security. Effective procedures are in place to ensure that the inside and outside environments are safe for children to play in.

It is not yet outstanding because:

- Self-evaluation is not yet rigorous enough and targets for improvement are not sufficiently focused on improving outcomes for children.
- Opportunities for children to gain a wider understanding of technology and making toys work in different ways is not yet established.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop self-evaluation procedures to identify more precise areas for development that will help raise the quality of teaching to a higher level
- provide opportunities for children to gain a wider understanding of technology and making toys work in different ways.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outside, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Rachel White

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are aware of their responsibilities in all aspects of child protection and they know what action to take if they have any concerns about a child's welfare. There are good systems in place to support children who are learning English as an additional language, such as providing one-to-one support. Partnerships with the local authority and other settings are continually strengthening. The manager implements good systems to support staff in their roles, such as supervision meetings and regular assessments of their professional development.

Quality of teaching, learning and assessment is good

Staff know children well. They use their knowledge of children, their interests and abilities to provide a range of learning opportunities, inside and outside. They provide good support for children's communication and language development. Staff talk with children as they play, taking turns in conversation and modelling how to say words correctly. Children make marks using a variety of resources, for example, using chunky chalks outside on the fence and ground. Children develop their mathematical knowledge. They have regular opportunities to compare, sort and match. Staff complete accurate and timely assessments that help them to identify any areas of learning where children need extra support.

Personal development, behaviour and welfare are good

An effective key-person system has been established. Children show that they feel safe and secure within the playgroup. They seek the attention of staff and enjoy playing alongside them. Children enjoy being physically active. They choose when they wish to play outside. They enjoy racing against each other and jumping over stepping pads. Children learn about their own health and well-being. Staff encourage their awareness of foods that are good for them and the positive effect of eating those foods on their bodies. They learn to wash their hands and become confident in meeting their personal care needs. Children have good opportunities to learn about other cultures and develop a secure understanding of the wider world. Partnership with parents is positive. Parents comment that the levels of communication are good and that their children settle well.

Outcomes for children are good

Children make good progress from their starting points. Young children are engaged in activities and show good levels of curiosity and motivation as they play. They listen carefully, follow instructions and show good levels of concentration. Children play well together, take turns and share. Their social skills are good. Children are well prepared for the next steps in their learning and the eventual move on to school.

Setting details

Unique reference number	EY399466
Local authority	Newcastle
Inspection number	1094051
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 3
Total number of places	12
Number of children on roll	8
Name of registered person	The Two Jays Playgroup Committee
Registered person unique reference number	RP518612
Date of previous inspection	16 January 2015
Telephone number	0191 2553910

Two Jays Playgroup registered in 2009. The playgroup employs five members of childcare staff, of whom all hold appropriate early years qualifications at level 3. The playgroup is open Monday and Thursday, from midday until 3pm, and Tuesday, Wednesday and Friday from 9am until midday in term time only. The playgroup provides funded early education for two-, three- and four-year-old children.

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