

Sunshine Pre-school Puriton



Puriton Village Hall, Riverton Road, Puriton, Bridgwater, Somerset, TA7 8BP

Inspection date

14 September 2017

Previous inspection date

5 June 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Not all members of the management committee have completed the correct process to provide Ofsted with the necessary details to carry out all suitability checks. This is a breach of the welfare requirements.
- The manager does not monitor and support staff successfully, to ensure they all have a secure knowledge of all aspects of safeguarding matters.
- Staff miss opportunities to engage older boys in developing their writing skills further.
- Staff do not consistently organise role-play resources effectively to engage children fully in their imaginative play.

It has the following strengths

- The committee members have recently carried out a full review of the whole provision and are working hard to bring about effective changes. For example, they have updated many policies and procedures, re-written staff job descriptions and identified the most important areas for staff development to focus on.
- Staff provide effective support to help children manage their feelings, develop positive friendships and understand the staff's expectations. For instance, children eagerly watch the sand timer and then swap and share resources.
- All children make good progress in their learning and development. Staff use the information they gain from parents and their observations successfully, to know the children well and help them plan challenging experiences.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure all members of the management committee complete the correct process so that Ofsted can carry out all suitability checks	30/10/2017
■ improve the monitoring and support for staff to ensure they understand the 'Prevent' duty policy, to enable them to fulfil their safeguarding responsibilities fully.	30/10/2017

To further improve the quality of the early years provision the provider should:

- help motivate older boys to practise their writing skills
- develop ways to engage children further in their role play.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with staff, parents and children during the inspection.
- The inspector held a meeting with a member of the committee and the manager, and carried out a joint observation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, children's development records, and planning.

Inspector
Elaine Douglas

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The manager and most staff know child protection procedures well. However, not all staff are secure in their responsibilities with regard to the 'Prevent' duty, to protect children from extreme views and behaviour. The provider has not ensured that all members of the committee have completed the necessary process to enable Ofsted to complete suitability checks. However, they do not work directly with the children. Following an incident, the committee has identified weaknesses in the provision and is dealing with underperformance to make improvements, to benefit staff's skills and children's experiences. Staff carry out daily risk assessments and have clear procedures to keep children safe. The manager carries out regular observations on the quality of teaching and provides feedback to help staff improve their practice. Through training, the senior staff have introduced better ways of meeting the needs of two-year-old children. For instance, they adapt activities to keep them active and engaged. The manager monitors children's overall development and ensures they receive any additional support to help them catch up.

Quality of teaching, learning and assessment is good

Parents comment positively on how staff exchange important information with them to support their children's development. For instance, they discuss children's starting points and interests, which enables staff to plan for children as soon as they start attending. Staff help children develop good mathematical skills and confidently use technology to support their learning. For example, young children found big and small dinosaurs, and older children recognised shapes as they made a rocket. Staff engaged children effectively in number rhymes and helped them to understand 'one more' and 'one less'. Staff provide good support for children's language and communication skills. For instance, they role modelled the correct pronunciations, introduced new vocabulary and encouraged children to use a telephone to take turns in speaking. They helped children to gain confidence to speak in a group as they showed their friends items from home.

Personal development, behaviour and welfare require improvement

Weaknesses in some staff's knowledge of the 'Prevent' duty mean procedures to protect children's welfare are not yet good. However, children are happy and settled at the pre-school. Staff provide the right amount of support to help younger children feel secure to try activities and manage new skills. Children have daily opportunities to be active, play outdoors and develop their physical skills. For example, young children used pipettes to transport water and older children climbed with care. Staff help children to learn to manage age-appropriate risks, such as using tools safely and building dens.

Outcomes for children are good

Children enjoy their learning and have good skills that prepare them well for their next stages and school. Children become independent in their self-care skills and pour their own drinks. They think about solutions to problems. For instance, when older children could not reach the stepping stones, they first tried jumping, then found pushing them

closer together worked better. Young children realise how one thing can affect another. For instance, they noticed the wind was blowing things and the clouds were moving fast.

Setting details

Unique reference number	142905
Local authority	Somerset
Inspection number	1089642
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	22
Name of registered person	Sunshine Pre-school Puriton Committee
Registered person unique reference number	RP522734
Date of previous inspection	5 June 2015
Telephone number	0774 6487759

Sunshine Pre-school Puriton is run by a committee of parents. It registered in 1992 and operates from the village hall in Puriton, near Bridgwater, Somerset. It operates on Monday, Wednesday and Friday from 9am to 3pm, and on Tuesday and Thursday from 9am to 1pm, during term times only. There are four members of staff. Of these, one holds early years professional status and the other three hold an early years qualification at level 3. The setting receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

