

# Tigers Too Day Nursery

Chequers Court, Station Road, Thatcham, Berkshire, RG19 4PR



## Inspection date

14 September 2017

Previous inspection date

27 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The staff have a good understanding of how children learn. All children make good progress from their initial starting points.
- Staff develop good working relationships with others, such as children's centre staff, teachers, and speech and language professionals. This ensures children get the support they need and closes any gaps in their learning quickly.
- Staff benefit from very good training and professional support, enabling them to develop their skills and be well informed and enthusiastic in their work. This has a positive impact on the atmosphere and children's learning opportunities.
- All staff are positive role models for children. Children learn to look after the resources, to be kind, well-mannered, tolerant and respectful.
- Partnerships with parents are good. Parents are kept up to date about their children's learning and how they can be supported at home. Parents speak highly of the nursery and appreciate the care and learning their children receive.

### It is not yet outstanding because:

- Staff do not fully explore ways to help children who speak English as an additional language.
- Currently, staff do not adapt the mealtime routine for three- and four-year olds sufficiently to make this a happy, social learning occasion.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further staff's understanding and ability to support children who speak English as an additional language
- review the lunchtime routine in the room for three- and four-year-olds to enable this to become a more happy, social occasion where learning opportunities are supported.

### Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the manager.
- The inspector observed and discussed a planned activity with the quality manager.
- The inspector discussed the setting and activities with parents, staff and children.
- The inspector observed the children and staff at play in each room.
- The inspector sampled documentation and discussed self-evaluation and leadership and management with the senior management team.

### Inspector

Lynne Lewington

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Improvements have been made to recruitment and safeguarding procedures. All staff are fully aware of the procedures to follow if they have any concerns about a child's welfare. Managers oversee the monitoring and tracking of children's progress. This enables them to identify any gaps in children's learning and plan suitable interventions. For example, when a weakness in mathematics was identified they provided learning opportunities for staff and new mathematics resources to enhance this aspect of practice. Senior staff encourage other practitioners and parents to reflect on the quality of the provision and share their views. This has led to improvements in the garden facilities.

### Quality of teaching, learning and assessment is good

Staff constantly observe and assess children's learning. This information enables them to plan for the next steps in children's development. They skilfully encourage language development throughout the nursery. For example, they provide a commentary to children's actions, introduce new words and respond to younger children's noises attentively. Children's creative skills are developing well. For example, they care for the baby dolls and use resources and space in different ways to enhance their play. Staff encourage children to explore the textures of the cooking ingredients. Children demonstrate increasing coordination, for example, as they add and stir the ingredients. Children use technology with confidence as they play games encouraging matching and sorting. Staff read to the children, encouraging their interest in books.

### Personal development, behaviour and welfare are good

Children's physical well-being is supported effectively. They enjoy daily outdoor activity as they investigate the garden area in the fresh air and natural light. Staff help children learn to respect and recognise people's similarities and differences. They learn about feelings and to share and be kind to each other. Baby room staff sensitively build nurturing relationships with the young children, and new children soon settle. The nursery provides healthy meals for the children and meets children's differing dietary needs. Staff talk with children about healthy eating and encourage good hygiene routines. The well-planned daily routine provides children with opportunities for rest and activity appropriate to their individual needs.

### Outcomes for children are good

Children are sociable, curious and confident in this happy nursery. Mathematical understanding develops well. For example, older children count how many plates they need to place at the table to correspond with the seats. Younger children identify the shape of the plates and match colours in their cooking activity. Children independently make marks on the whiteboard and some identify and write letters. All children are well prepared for their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY276150
<b>Local authority</b>	West Berkshire (Newbury)
<b>Inspection number</b>	1068688
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	75
<b>Name of registered person</b>	Tigers Too Day Nursery Ltd
<b>Registered person unique reference number</b>	RP900908
<b>Date of previous inspection</b>	27 January 2014
<b>Telephone number</b>	01635866321

Tigers Too Day Nursery is one of three nurseries run by Tigers Day Nurseries Ltd. It registered in 2004 and operates from four rooms in a two-storey self-contained building. It is in Thatcham, West Berkshire. The nursery is open each weekday from 7.45am to 6.15pm all year round. The nursery is in receipt of funding for free early education for two- and three-year-old children. The nursery employs 19 staff, of whom two hold relevant childcare and education qualifications at level 5 and 11 hold qualifications at level 3. They are supported by a company training team and quality assurance manager.

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