

# Barney Bears Nursery Before and After School Club



Barnfields Primary School, Lansdowne Way, STAFFORD, ST17 4RD

<b>Inspection date</b>	13 September 2017
Previous inspection date	13 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff who work with the younger children develop exemplary relationships with other staff working in the after-school club and with the on-site school staff. For example, information exchange about children's next steps in learning is a key focus.
- Staff develop dynamic relationships with parents. Home visits are provided to collate information. This ensures that each child's starting points are concise and that their learning is moved on quickly from the outset. Parents' open days and ongoing two-way exchanges of information ensure parents become highly confident in supporting their child's learning at home.
- The management team rigorously monitors the practice of all staff. They provide confidential one-to-one meetings so that staff can discuss their key children, their training and any concerns they may have.
- The management team implements rigorous assessments of children's progress. Staff expertly identify and quickly close any gaps in children's learning. Meticulous monitoring of the educational programme promotes all children's rapid progress.
- Children develop exceptionally close emotional attachments with their key persons. They are warmly welcomed into the provision by staff who demonstrate high levels of care. This promotes children's developing resilience and fosters their positive behaviour.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent training programme for staff that maintains the very highest quality of teaching.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held meetings with the nursery manager and the after-school manager.
- The inspector completed joint observations with the nursery manager and the after-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery and the after-school club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The management team ensures all staff know what to do and who to contact should they have any concerns about the children they care for. Staff are extremely vigilant in ensuring all possible hazards to children are minimised or removed throughout the day. This, and close supervision of children, ensures children's safety. The management team uses excellent strategies to include staff, parents and children in the self-evaluation of the provision. This enables them to identify key areas for further improvement that will benefit all children attending. The management team has identified that there is the potential to promote staff teaching to an even higher level through the provision of even more training opportunities. They recognise that this will further enhance the already first-rate practice and, as a result, continue to enhance the excellent outcomes for children.

### Quality of teaching, learning and assessment is outstanding

Children demonstrate excitement and are enthralled as they search for insects around the wooded area of the playground. Staff engage very well with children, providing them with their own picture board to identify the insects they may find. Children are highly enthusiastic, scramble to turn over logs and move leaves, and talk with their friends about what they might find. Staff use an excellent range of questioning techniques and provide lots of time for children to think and solve their own problems. Children lead their own learning as they become fascinated by the spikey conker pods under the tree. Staff promote children's interests further as they foster their can-do attitude to learning, encouraging them to open the pods themselves. Children look on in awe at their findings and excitedly compare sizes of their conkers with one another. They are engrossed and become highly excited as they recall what happens next to their favourite story characters.

### Personal development, behaviour and welfare are outstanding

Children plant, grow and harvest their own fruits and vegetables to make soups and homemade jam for snack times. During such times, they talk about healthy eating habits and how their bodies need good food to grow. All children enjoy their free access to the outdoor physical area throughout the session. They run around with exuberance and take manageable risks under close supervision as they practise their climbing and balancing skills. Children develop an excellent awareness of a healthy lifestyle.

### Outcomes for children are outstanding

Outcomes for children are excellent. All children develop excellent skills to support their move to school. They have extensive opportunities to make marks during indoor and outdoor play. The older and most able children learn to read and write their own names. All children demonstrate excellent self-confidence and independence and are eager to have a go and try something new. Children have extensive opportunities to learn about similarities and differences between themselves and others.

## Setting details

<b>Unique reference number</b>	EY342306
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1102060
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	61
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Barnfields Extra
<b>Registered person unique reference number</b>	RP911072
<b>Date of previous inspection</b>	13 February 2014
<b>Telephone number</b>	01785 337327 (nursery), 07963275430 (club)

Barney Bears Nursery Before and After School Club registered in 2006 and operates from Barnfields Primary School in Stafford. The provision employs 19 members of childcare staff. Of these, one holds early years teacher status, one holds an appropriate early years qualification at level 5 and 14 hold level 3. The nursery is open from 8.40am until 3pm. The after-school club is open from 7.40am until 8.40am and 3pm until 6pm. The provision also operates a holiday play scheme which is open from 8am until 5.30pm. The nursery provides funded early education for three- and four-year-old children.

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