

# Little Stars (Workington) Limited



30a Church Road, Harrington, Workington, Cumbria, CA14 5PT

<b>Inspection date</b>	13 September 2017
Previous inspection date	21 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children form close attachments with experienced and qualified staff who are very caring and attentive to children's individual needs. Babies and toddlers receive plenty of cuddles and reassurance which helps them feel settled, safe and secure.
- Positive behaviour is encouraged and children develop good social skills. Staff are genuinely caring towards all children and value them as individuals. This has a positive effect on their emotional well-being.
- The management team regularly reviews and monitors children's progress. They observe teaching practice and provide guidance to support staff's ongoing professional development and training. Children make good progress.
- Partnerships with parents are good. Staff share information with parents about children's learning and development and their next steps to help parents to support further learning at home. Parents appreciate the positive support they receive.
- Staff make good use of the outdoor environment and local area to help all children to keep fit, develop their physical skills and to learn about the community where they live.

### It is not yet outstanding because:

- Sometimes, staff do not provide enough opportunities for children to fully extend their independence.
- Staff do not always use opportunities to extend children's knowledge and understanding of healthy eating and the positive effect it has on their bodies.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to be independent and to do things for themselves
- extend children's understanding and knowledge of healthy eating and the positive effect it has on their bodies.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Carys Millican

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of the procedures to follow should they have any concerns about children's safety and welfare. Recruitment procedures and robust suitability checks ensure that all those associated with or working with children are suitable to do so. The manager and staff team are aware of the nursery strengths and continuously reflect on the service they provide to maintain its high standards. There is a strong commitment to staff's professional development. Managers carry out supervision meetings and give staff the opportunity to access training. Partnerships with parents, other settings and multi-agency professionals are strong. Parents share information about children's learning in the home and are highly complimentary about staff and the nursery.

### Quality of teaching, learning and assessment is good

Staff help to develop children's language and literacy skills. They nurture children's enjoyment of books while reading stories aloud with them in groups and when cuddling together in the cosy quiet area. Children enjoy singing songs and do the actions while watching the interactive television. They practise their writing skills on the screen and enjoy watching the relaxing screen saver when it is not in use. During the day, staff encourage babies and toddlers to mix with older children. Children enjoy socialising and join in with all the interesting activities. Staff plan numerous sensory experiences for children. They enable children to cut up different fruits which they smell and taste and manipulate chocolate dough. Babies enjoy exploring sensory bottles and investigating the oats in the tray. Staff provide a narrative during activities so children constantly experience the spoken word and ask children questions to extend their learning.

### Personal development, behaviour and welfare are good

Staff help all children settle as quickly and as easily as possible. They plan individual settling-in periods and incorporate children's interests from their very first visit. Staff encourage children to make their own choices. They have introduced a visual snack board so all children can point to or say what they would like to eat. Children follow good hygiene routines and their dietary needs are known by all staff. Children's behaviour is good. Staff are good role models. They speak quietly and considerately with children. They encourage children to use their listening ears when joining in with group activities so they pay close attention. Staff follow children's sleep routines. They provide clean bedding and deal with nappy changing and individual care needs to a high standard. Dual language words are creatively displayed throughout the nursery to help to support those children who speak English as an additional language.

### Outcomes for children are good

All children make good progress in their learning from their initial starting points. They are well prepared for their future move on to school. Children learn to listen to instructions and respond positively. They have good attitudes to learning and enjoy mathematical experiences while playing and learning together indoors and outdoors.

## Setting details

<b>Unique reference number</b>	EY362567
<b>Local authority</b>	Cumbria
<b>Inspection number</b>	1104680
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	21
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Little Stars (Workington) Limited
<b>Registered person unique reference number</b>	RP910092
<b>Date of previous inspection</b>	21 November 2014
<b>Telephone number</b>	01946 834439

Little Stars (Workington) Limited registered in 2007. The nursery employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, one holds an early years qualification at level 5 and the manager holds an early years qualification level 4. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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