

St Michael's Out of Hours Kids' Club



St Michael-in-the-Hamlet Community Primary School, Neilson Road, Liverpool, L17 7BA

Inspection date	13 September 2017
Previous inspection date	4 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Managers are keen and dedicated to ensuring the club delivers a high-quality service to parents and children. The system that managers have in place for self-evaluation works well. They take on the views of staff, parents and children and make appropriate changes. Managers have a good awareness of what they do well and areas to focus on to promote continuous development.
- Staff work well together, which means the organisation of the club is good. Children have plenty of resources to choose from as they explore their environment.
- Staff support children's independence skills effectively. For example, children make their own sandwiches, pour their own drinks and take responsibility for placing their coats and bags in a designated place.
- Children behave well. They confidently explain the club rules and the importance of showing respect to each other and being kind to their friends.

It is not yet outstanding because:

- The manager does not provide enough opportunities for staff to identify or contribute to their individual professional development.
- The current arrangement for exchanging information with the host school does not help staff identify ways to complement children's learning during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use supervision sessions more effectively to provide further opportunities for staff to build on their professional development, so that they are constantly improving their already good understanding and practice
- strengthen partnership working with the host school, so that more detailed information is shared about children's abilities to consistently complement the learning that happens in school.

Inspection activities

- The inspector observed the quality of interactions during activities and assessed the impact this has on children's enjoyment.
- The inspector held a meeting with the manager and the general manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to children during the inspection at appropriate times and took account of their views.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good knowledge of their roles and responsibilities to protect children from harm and safeguard their welfare. Staff attend regular safeguarding training and team meetings to ensure they have up-to-date knowledge. For example, staff complete additional training to raise their awareness of extremist behaviours and views relating to the wider aspects of safeguarding. Robust recruitment and vetting procedures are implemented to ensure that all staff working with children are safe and suitable. Managers monitor staff's interaction and performance to help benefit children. Partnerships with parents are good. Parents express their gratitude to staff for being so caring to their children and describe the club as being 'one big family'.

Quality of teaching, learning and assessment is good

Staff provide children with a good range of activities and play resources, both inside and outdoors, for them to choose from. Children are engaged, focused and enjoy the stimulating activities that are on offer at the club. For example, older children show great concentration as they thread letter beads onto pieces of wool. Younger children observe and join in, finding the letters that are in their name. Children have good opportunities to increase their communication, language and listening skills as staff encourage them to join in group conversations. Staff offer guidance and support to children when they carry out things for the first time, such as the correct use of equipment. This encourages children to 'have a go' and staff celebrate their achievements after they have mastered new skills. Children play well together as they build with small constructions blocks. They work through problems, find the correct pieces and they share their ideas. Staff observe from afar and ask appropriate questions about their creation.

Personal development, behaviour and welfare are good

Children are confident, happy and secure and have good relationships with staff and their friends. New children settle into the club well. Staff pay close attention to their emotional needs, giving reassurance and talk to them about their new surrounding and environment. This helps children form positive and trusting relationships with staff. Children have opportunities to build on their physical skills as they play in the spacious outdoors. They move around freely, balance on wooden beams and manoeuvre scooters into different spaces. Children learn the importance of being healthy. For example, they have discussions at snack time identifying healthy foods that is offered to them and how it gives them energy to be more active.

Setting details

Unique reference number	503964
Local authority	Liverpool
Inspection number	1101867
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	60
Number of children on roll	80
Name of registered person	Out of Hours Kids' Club Limited
Registered person unique reference number	RP524127
Date of previous inspection	4 February 2014
Telephone number	07903990310

St Michael's Out of Hours Kids' Club registered in 2001. The out-of-school club employs six members of childcare staff. Of these, five hold appropriate childcare qualifications at level 3. The out-of-school club opens Monday to Friday, from 3.20pm to 5.45pm, term time only.

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