

Childminder Report

Inspection date

15 September 2017

Previous inspection date

18 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form very good relationships with the childminder. They seek her out for reassurance when needed and invite her to join in with some of their games. Children are settled, happy and confident in the childminder's care.
- The childminder has a good understanding of the individual needs of children. She plans a wide range of stimulating and exciting activities that fully engages them in play and helps them to develop new skills. The quality of teaching is good.
- Regular training helps the childminder to extend and enhance her knowledge and understanding of current childcare practice.
- Children are supported to settle quickly. They spend time with their parents getting to know the childminder and their new environment.
- Parents talk about how much their children enjoy spending time with the childminder. They report high levels of satisfaction with the service provided.

It is not yet outstanding because:

- The childminder does not always make the most effective use of assessments to focus more precisely on what children need to learn next in order to help them achieve at the highest levels.
- On occasion, the childminder steps in too quickly during children's activities to redirect their learning. She does not always allow them sufficient time to persevere at tasks and work things out for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more effective use of assessments and focus more precisely on what children need to learn next in order to help them achieve at the highest levels
- support children even more effectively as they develop their skills in perseverance and independent learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living or working in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through the written feedback provided.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder knows the correct procedure to follow, including who to contact if she is concerned about a child's welfare. The childminder completes regular safety checks in the areas of her home used by children. This helps her to ensure that it remains a safe and secure environment. The childminder provides good levels of supervision, which helps to further promote children's safety. Information is regularly exchanged with parents. The childminder talks to them about their children's ongoing progress and how they can support this at home. The childminder shares information with other settings children attend, with parental consent. This helps to support their continuity of care and learning. Parents' views are sought by the childminder to help her make decisions about future improvements.

Quality of teaching, learning and assessment is good

The childminder understands how to extend children's play. She introduces mathematics during activities. As the childminder counts out loud the children either copy or count with her. Children are effective learners and enjoy the praise given to them when they achieve what they set out to do. For example, they successfully learn how to close a drawer located at the bottom of a toy. Children are supported to develop an understanding of the world around them. They enjoy interesting activities that encourage them to explore and investigate a wide range of natural materials, such as sand and leaves. Children are developing their physical skills effectively. They show their growing imagination as they offer their doll a drink from a toy feeder cup and then hold it to her mouth.

Personal development, behaviour and welfare are good

The childminder knows how to support children's well-being. She gathers important information about their personal needs and backgrounds from the start. Children are independent, for example, they help themselves to toys and activities that interest them. Children learn about the local community through regular trips out of the childminder's home. Since her last inspection the childminder has extended children's understanding of healthy eating. They are aware of the types of foods that are good for them, including fresh fruit and vegetables. Children can choose to play indoors or outside. The childminder knows how to promote positive behaviour. This includes supporting young children to learn how to share and take turns. Children are well behaved.

Outcomes for children are good

Children make good progress from their starting points. They develop the skills and knowledge needed for school or the next stage in their learning. Children show good levels of concentration as they take part in activities. They learn to solve problems, for example, children work out how to place tokens into a slot and pull the lever of a toy. They develop language skills and use these to interact with the childminder.

Setting details

Unique reference number	123742
Local authority	Hertfordshire
Inspection number	1063588
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	18 September 2013
Telephone number	

The childminder registered in 1992 and lives in Bishops Stortford. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

