

Happy Days Club

Wren Academy, 41 Hilton Avenue, London, N12 9HB



Inspection date	12 September 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager provides effective leadership to a well-established staff team. She generally reflects well on staff's practice and is continually striving to maintain high standards. She has recently implemented some new systems to improve the efficiency of the club.
- Children's safety is of high priority and staff are deployed effectively throughout the club to support its smooth running and ensure children's safety at all times.
- There is a key-person system that supports children to develop trusting and supportive relationships with staff.
- Partnerships between the host school and the club are strong. Staff work together well with teachers to ensure the safety and well-being of the children.

It is not yet outstanding because:

- Staff do not consistently make the most of opportunities to encourage children to be independent and make their own choices about their play.
- At times, staff do not offer the best possible support for children to extend their social skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some routine activities to encourage children to further develop their independence skills and to make choices for themselves
- support staff to make better use of opportunities to promote children's social skills.

Inspection activities

- The inspector observed children engaged in activities in the indoor and outdoor environments.
- The inspector held discussions with the manager about the organisation and quality of the provision.
- The inspector spoke to staff, parents and children to gather their views.
- The inspector looked at a sample of documentation, including staff files, attendance records and written policies and procedures.
- The inspector invited the provider to do a joint observation.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of child protection issues, including the procedures to follow if they needed to report any concerns about children's welfare. Staff have all undergone the required suitability checks and there are effective systems to ensure their continued suitability to work with children. In addition, staff are well supported in their roles and there are effective performance management systems to improve their knowledge and skills. For example, staff attend various training courses. These have included behaviour management training, which has supported staff to develop more effective ways for managing children's behaviour. Some staff have also attended a course which has enabled them to support the younger children with their early reading.

Quality of teaching, learning and assessment is good

Staff provide a wide range of interesting and challenging experiences for children to enjoy that complement their experiences at school. They interact well with children as they engage in activities. They use their knowledge of how young children play and learn to support them in developing new skills through the activities that they provide. Children have opportunities to engage in a wide range of activities indoors and outdoors. For example, outdoors children practise skipping and develop their climbing and balancing skills on the freestanding equipment available. They burn lots of energy as they run around the playground, chase each other and play hide and seek. Indoor activities include board games, exploring interactive toys, drawing and writing, construction and imaginative play.

Personal development, behaviour and welfare are good

Staff create a friendly environment where children feel safe and content. They warmly welcome children into the club and help new children to settle into the environment. They share information with parents and other staff about children's individual needs, which they use well to ensure children experience good levels of continuity in their care and experiences. Children's good health is promoted well. Staff provide a variety of healthy snacks and they encourage children to explore different tastes and textures of food. Children demonstrate good personal and social skills as they play nicely, cooperate well and share resources. They listen and confidently express themselves to staff, who are positive role models, set good examples and provide clear explanations to children.

Setting details

Unique reference number	EY493696
Local authority	Barnet
Inspection number	1025932
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	10
Name of registered person	Maria Sarah Flannery
Registered person unique reference number	RP516625
Date of previous inspection	Not applicable
Telephone number	07816877177

Happy Days Club registered in 2015. It is located in North Finchley in London. It operates a breakfast club from 7.30am to 9am and an after-school club from 3.15pm to 6pm from the Wren Academy school. There are four members of staff employed at the club, including the manager who holds qualified teacher status. Two other staff hold relevant qualifications at level 2 and level 3.

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