

Childminder Report

Inspection date

14 September 2017

Previous inspection date

15 December 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. There is a strong focus on developing learning through exciting and meaningful activities that reflect children's interests.
- Children are happy and settled. They have warm relationships with the childminder and they receive plenty of individual attention. This supports their emotional well-being.
- The childminder is a good role model. She has clear expectations of children's behavior and gives age-appropriate guidance and support when needed. Children learn to behave well and display good manners.
- The childminder regularly reviews her practice. She includes children and parents in the process and uses their feedback to develop targeted action plans that help her to continually develop her service.
- The childminder recognises the value of ongoing professional development to build on her knowledge and understanding. She targets training opportunities to enhance her practice and better support children.

It is not yet outstanding because:

- The childminder does not always make the best use of her assessments to focus precisely on what children need to do next, to help them make the best possible progress.
- The childminder does not involve parents fully enough in assessing children's starting points. She does not give them enough support to share information with her about what their children already know and can do when they first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the assessments of what children know and can do, to plan very precisely for their next steps in learning and increase the potential for them to make the best possible progress
- support parents more effectively to share information about what their children already know and can do when they first start.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times throughout the inspection. She observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and the planning documentation, and checked evidence of the suitability of adults living on the premises and the childminder's qualifications.
- The inspector sampled some of the childminder's policies and procedures.
- The inspector looked at the childminder's self-evaluation form and discussed her improvement plan. She took account of the written feedback from parents and children.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of what to do if she has any concerns about a child in her care. The childminder ensures that she exchanges information with other early years providers to support continuity in children's learning. She makes sure that mandatory training is maintained and she consistently pursues training that can influence her practice. As a result, her training and experience has a positive impact on children's care and learning. Parents are kept well informed about their children's ongoing progress and are provided with detailed summaries at regular intervals.

Quality of teaching, learning and assessment is good

The childminder uses her good knowledge to track the progress of children and to identify any gaps in their learning. She completes a termly assessment for each child, which she shares with parents, so that any gaps in learning can be acted upon. She plans activities that interest and excite children, and she encourages them to explore their environment with energy and curiosity. Children develop their imagination and creativity as they develop their own ideas on how to transport the sand around the garden using the different diggers and trucks. They talk about how much fun they are having. The childminder skilfully allows them to be creative and enjoy this fun-filled activity.

Personal development, behaviour and welfare are good

The childminder's settling-in arrangements are flexible to meet children's individual needs. Clear routines ensure that their needs are met promptly. Children understand what is going to happen next and are ready to make the most of learning opportunities. Children are regularly taken on visits to local groups to meet with other children so that they can learn to socialise in different situations. They also have regular outings into the wider community to explore the local area. These visits provide stimulating play experiences that help children to learn about the wider world. The childminder provides activities that help children develop their physical skills. Children enjoy playing outdoors and benefit from being in the fresh air. Children thrive because of the strong bonds they have with the childminder. The childminder continually praises them for their efforts, which builds their confidence and self-esteem. She ensures children learn to be polite and helpful to each other.

Outcomes for children are good

Children make good progress from their starting points and are developing the skills that they need in readiness for school. Their communication and language skills are developing rapidly. Children learn new words and young children begin to learn to link words together to form sentences. They develop mathematical skills. For example, when blowing bubbles, they count how many and identify the different shapes, colours and sizes of the bubbles they create.

Setting details

Unique reference number	EY456181
Local authority	Bolton
Inspection number	1107843
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	15 December 2016
Telephone number	

The childminder registered in 2013. The childminding setting operates from 7am to 6pm on Monday to Friday, all year round, excluding family holidays and bank holidays. The childminder has a relevant qualification at level 6.

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