

Butterfly After School Club

St Martins Community Centre, Abbots Park Road St Martins Estate, London, SW2 3PW



Inspection date

Previous inspection date

12 September 2017

8 October 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The owner has not ensured that there are sufficient members of staff with valid paediatric first-aid qualifications.
- Systems to support and mentor staff are not consistently effective in helping to ensure that they all fully understand their individual responsibilities. Staff are not consistently well deployed to ensure that routines run smoothly and that children have a wide range of play experiences.
- The owner does not evaluate the quality of the provision well enough to identify all areas that require improvement.

It has the following strengths

- Staff develop caring and friendly bonds with the children. Children are generally happy and confident within the club and talk positively about their time there.
- Parents are satisfied with the service provided. They feel that there is a good exchange of information with staff to support their children's care and well-being.
- Children learn about different people and communities. For example, they used books and maps to find out about the diversity of lifestyles in various parts of the world.
- Staff have a good range of childcare experience and qualifications. They talk enthusiastically about working with the children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that there are sufficient staff members with a valid first-aid certificate to accompany children on and off club premises	27/10/2017
■ put into place effective arrangements for the supervision of staff, to consistently improve their professional skills and further develop play experiences for children.	13/10/2017

To further improve the quality of the early years provision the provider should:

- strengthen systems for self-evaluation to ensure that weaknesses in practice are quickly identified and effective plans are put in place to raise the quality of the provision.

Inspection activities

- The inspector observed a range of activities indoors and outdoors, and assessed the quality of staff interactions and the impact on children's enjoyment.
- The inspector had a meeting with the owner, who also manages the club. She also explored the views of staff and children at intervals during the inspection.
- The inspector had discussions with parents and considered their views, alongside samples of parents' written feedback.
- The inspector looked at a sample of documentation.
- The inspector carried out a tour of areas used by the club with the owner.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management requires improvement

One member of staff has a valid paediatric first-aid certificate. The qualifications of other staff have recently expired. There are not enough staff members with first-aid qualifications to accompany children at all times, on site and off the premises. The impact on children's safety and well-being is minimised as staff retain knowledge from their previous training. The owner has booked herself and another staff member onto an appropriate first-aid course to remedy this weakness. Staff have a good understanding of how to keep children safe and to report any concerns about a child's welfare. Safeguarding is effective. The owner does not consistently supervise staff members as effectively as possible. At times, some elements of the session do not run as smoothly as possible and this impacts on the quality of children's play experiences. The owner seeks the views of parents and children and takes account of these when planning changes to the provision. She has taken some actions to improve experiences for children. For example, she ensures that children have a quiet space if they need to complete homework during the club session. However, overall, self-evaluation is not strong enough to identify all areas where improvement is needed.

Quality of teaching, learning and assessment requires improvement

Staff are not consistently deployed effectively to ensure that the routine is well organised and children are always offered a wide range of equipment and resources. This sometimes affects children's enjoyment of their time at the club. The manager has developed positive links with teachers at schools that children attend. For instance, she uses information about current themes that children are exploring at school to plan activities for them at the club. This helps to promote continuity in their learning. Children develop good physical skills and enjoy challenging themselves during active play. For example, they enjoyed trying out different ways to move on the climbing equipment and come down the slide.

Personal development, behaviour and welfare require improvement

On occasion, poor staff organisation means that children are not adequately supported to fully enjoy their time at the club. Staff help children to develop healthy eating habits. For instance, staff provide nutritious snacks which include plenty of fresh fruits and vegetables. Staff eat with the children, acting as positive role models as they encourage children to taste a variety of different foods. Children enjoy plenty of fresh air and exercise each day as they play in the club garden or nearby playground. They talk enthusiastically about being fit and active. For example, children list football and outdoor games as some of their favourite club activities. Staff provide clear boundaries for children and give plenty of praise for positive behaviour. This helps children to understand what is expected of them and they behave well.

Setting details

Unique reference number	EY445941
Local authority	Lambeth
Inspection number	1082992
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	5
Name of registered person	Amanda Smith
Registered person unique reference number	RP905230
Date of previous inspection	8 October 2012
Telephone number	07527015064

Butterfly After School Club registered in 2012 and operates in the London Borough of Lambeth. The club provides after-school care from 3.30pm to 6pm during term time. There are six members of staff working with the children. Of these, one holds qualified teacher status and two have relevant childcare qualifications at level 3.

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