

Buriton Nursery School

Buriton Village Hall, High Street, Buriton, Petersfield, Hampshire, GU31 5RX



Inspection date	12 September 2017
Previous inspection date	21 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers have worked hard to ensure that the actions and recommendations from the last inspection have been successfully addressed. Assessments of what children can do and reviews of their development are now more accurate and these are used effectively in the planning to extend children's ideas and creativity, and ensure they all make good progress.
- Teaching is good. Staff observe and interact with children as they play. They offer consistent guidance and support to help children to consider the feelings of others. Consequently, children behave well and they learn to treat each other with respect.
- Children settle quickly and are helped to make new friends. Staff work closely with parents and other providers to share information about children's care and learning.
- Staff make very good use of the local environment to help provide children with further learning opportunities. For example, they regularly visit the recreation ground and nearby farms.
- The managers and committee members work together well to identify further areas to develop so that the nursery continually improves.

It is not yet outstanding because:

- At times, children are not provided with enough time to consider questions that the enthusiastic staff ask them.
- The monitoring of staff performance is not strong enough to clearly identify how individual staff members can raise the quality of their practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children time to gather their thoughts, consider information provided and have the opportunity to answer questions independently
- review and improve the arrangements for staff performance management to help identify and build on their teaching skills more, to raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She joined the children and staff on a nature walk. The inspector assessed the impact of these activities on children's learning.
- The inspector looked at samples of children's records and planning documentation. She also looked at evidence of the suitability of staff and the committee members.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with one of the managers. She held meetings with both of them.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know the signs that would give them concern about children's welfare. They have a secure understanding about the procedures that they would follow should any concerns arise or if there is an allegation made about them. The managers and committee members follow robust procedures to check the suitability of all persons connected to the nursery. They have developed close links with professionals from the local authority to help increase their knowledge and understanding about their roles and responsibilities. Parents are very complimentary about the care and education that their children receive. They say that their children's language has increased and that they love coming to the nursery.

Quality of teaching, learning and assessment is good

Staff provide children with a variety of resources and activities. Children are enthusiastic and interested to explore. For example, they enjoy dressing up in favourite costumes, such as chef's and doctor's outfits. Good-quality teaching helps children to develop their early handwriting skills. For example, children eagerly attempt to write items on the 'specials board' in their pretend café. Staff help children to have a secure understanding of numbers and simple calculations through games, songs and routines. For example, staff and children discuss how many pieces of fruit are on their plates at mealtimes. Children learn about the wider world. For example, they discuss how the conkers seen on a nature walk grow and the impact of the weather on these.

Personal development, behaviour and welfare are good

Children form close relationships with staff and the key-person system is effective. Staff promote children's independence and their good health effectively. For example, routine discussions take place about the importance of caring for their teeth and good hygiene routines are followed. Children's safety is promoted at all times. Staff provide consistent messages, such as how to keep safe when on outings. Children benefit from outdoor play and exercise. For example, every day they go out exploring in all weather conditions and play active games in the hall. This contributes to children developing good physical skills, such as coordination and negotiating space around them.

Outcomes for children are good

Children are successfully gaining skills they need to move on to the next stage of their learning or school. They learn helpful skills for independence, such as dressing and undressing themselves for physical exercise. Older children readily write their own names and recognise numbers. Younger children learn how to use a range of tools to support their hand muscles in readiness for handwriting. Where gaps in learning are identified, children make steady progress and catch up with their peers.

Setting details

Unique reference number	110015
Local authority	Hampshire
Inspection number	1074610
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	18
Number of children on roll	12
Name of registered person	Buriton Nursery School Committee
Registered person unique reference number	RP910385
Date of previous inspection	21 September 2016
Telephone number	07748 266926

Buriton Nursery School is managed by a committee and registered in 2000. It operates from the village hall in Buriton, Hampshire. The nursery opens on Monday to Thursday from 9am to 3pm and on Friday from 9am to midday, during the school term time. There are four staff, two of whom hold relevant early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance ‘Complaints procedure: raising concerns and making complaints about Ofsted’, which is available from Ofsted’s website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

