

# Little Angels of Fakenham

Trap Lane Pavillion, Trap Lane, Fakenham, Norfolk, NR21 9RN



## Inspection date

Previous inspection date

18 September 2017

6 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The highly experienced and long standing pre-school staff team shows a strong commitment to providing a good provision. There is a shared vision of how to continue to drive improvement and respond to the needs of children and their families.
- The manager and staff demonstrate a secure knowledge and understanding of the requirements of the early years foundation stage.
- Staff provide a stimulating range of activities indoors and outdoors, based on children's interests. This helps all children to be motivated and eager learners who make good progress in their development.
- The pre-school is well established within the community. Parents speak very positively about the care and education their children receive and the guidance they get to support their child's learning at home.
- Children's personal development and well-being are effectively supported by the warm and affectionate care given to them by the pre-school staff. Children demonstrate a real sense of belonging.

### It is not yet outstanding because:

- The systems for monitoring staff performance are not sharply focused enough on raising the quality of teaching to the highest level.
- Sometimes children's creativity, imaginative flair and opportunity to extend their own ideas is not fully promoted.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- sharpen the focus on performance management so that staff have more opportunities to build on their practice, in order to raise the quality of teaching to outstanding
- provide more opportunities that promote children's creativity, imagination and independent learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has upon children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held discussions with a member of the committee, the manager, staff and children.
- The inspector took account the views of parents spoken to on the day.
- The inspector checked evidence of safeguarding practices, staff recruitment, staff training and professional development.

### Inspector

Ruth Patel

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of the procedures to follow relating to safeguarding children and make sure that children are fully protected at all times. The manager monitors and tracks children's overall development to ensure that any gaps in children's progress are identified. She also monitors the progress of different groups of children so that all children, including those in receipt of early education funding, are benefiting from good-quality provision. The manager undertakes supervisions with staff which help to promote good outcomes for children. Staff develop very effective relationships with parents and the local schools. This helps to ensure that children continue their learning at home and are well prepared for their transfer to school.

### Quality of teaching, learning and assessment is good

Staff know the children well and carry out regular observations and assessments. This information is used to ensure all children take part in a good mix of child-initiated and adult-led activities. Children concentrate for long periods of time to complete tasks, such as finding different sea creatures in jelly and building towers with bricks. Teaching is good. Children develop key skills. They learn to recognise their own names. For example, when they self-register and when finding their names in coloured sand. Staff model good language and effectively introduce new vocabulary and words into conversations. They use questions skilfully to encourage children's thinking. Children confidently count, recognise shapes and use numbers in the daily routines and as they play.

### Personal development, behaviour and welfare are good

Children are well cared for in this calm, welcoming environment. They have developed strong, secure bonds with the staff which helps them feel safe. Staff are very good role models and children learn to treat each other with courtesy and respect. The thoughtfully planned playroom creates an enabling environment for the children where they can all develop their independence. Children demonstrate good self-help skills; they collect and put on their own coats and independently wash their hands before all mealtimes. Children enjoy healthy snacks and learn to independently manage their lunchboxes. The spacious outdoor play area provides good opportunities for promoting children's physical development as they balance, climb and use wheeled toys. Children learn about people and communities as they participate in various festival related activities and play with multicultural resources.

### Outcomes for children are good

Children make good progress and are well prepared for their next stage in learning, including school. This includes children who are working below expectations when they first start at the pre-school. Children's early writing skills are developing as they enjoy making marks for different purposes with a variety of materials, such as water, paint and chalk. Children grow in confidence and learn how to cooperate with others. They go eagerly to the carpet for story and singing time and join in action songs and rhymes.

## Setting details

<b>Unique reference number</b>	254168
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	1090373
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	Little Angels of Fakenham Pre School Committee
<b>Registered person unique reference number</b>	RP524480
<b>Date of previous inspection</b>	6 May 2015
<b>Telephone number</b>	01328 856643

Little Angels of Fakenham registered in 1984. The nursery employs eight members of childcare staff. Of these, all hold appropriate early years qualifications between level 3 and 5. The pre-school opens from Monday to Friday term time only. Sessions are from 9am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

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