

# CHIPS Saturday Club and Playscheme



Millbrook Junior Middle & Infant School, Gews Corner, Cheshunt, WALTHAM CROSS, Hertfordshire, EN8 9BX

**Inspection date** 16 September 2017  
Previous inspection date 13 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are a key strength. Parents comment that they value highly the service that the playscheme provides. They describe the staff team as 'Committed, caring and very enthusiastic'.
- Children's physical development is promoted well. They benefit from plenty of fresh air, making good use of the large outdoor space. Staff encourage children to select from a variety of equipment, such as bicycles, scooters, balls and hoops.
- Staff quickly develop good relationships with the children. Staff have a good knowledge and understanding of each child's individual needs. Children are happy and settled. They involve staff in their play and are confident to ask them for help.
- The experienced play leaders work closely together with dedicated staff and volunteers. This helps to ensure that children's individual needs are met in a safe and secure play environment.
- A wide variety of interesting experiences is available for children to take part in. They enjoy coming to the playscheme and are motivated to try and take part in new activities appropriate to their individual needs.

### It is not yet outstanding because:

- Links with other settings that children also attend are not fully established in order fully support and complement children's care and learning experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the communication links with other providers so that information can be shared to help plan activities more precisely that complement children's learning experiences.

### Inspection activities

- The inspector viewed the areas where children play, inside and outdoors.
- The inspector discussed aspects of the club with the manager, staff and volunteers.
- The inspector observed children as they played and took part in activities, independently and with adults.
- The inspector viewed a range of documentation regarding staff suitability, children's details and a sample of relevant policies and risk assessments.
- The inspector took account of the views of those parents available to speak to her.

### Inspector

Clair Stockings

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. Staff and volunteers have a good understanding of how to safeguard children. They know how to recognise signs and symptoms that children may be at risk of harm and the action to take to keep children safe. All staff are required to complete relevant training as part of their induction. This includes training to support their understanding of the indicators that children are at risk of being exposed to extreme ideas about right and wrong. Risk assessments are carried out in the areas used by children. This helps staff to effectively identify and minimise risks. Safety checks are carried out before children arrive to make certain that the environment is safe for children to play. The manager continually reflects on the quality of the playscheme throughout its operation. He meets with staff and volunteers to identify strengths and possible areas for improvement. He works closely with parents and carers to ensure that the playscheme meets theirs and their child's needs, gaining feedback using evaluative questionnaires.

### **Quality of teaching, learning and assessment is good**

Staff provide a range of stimulating and interesting play experiences, both indoors and outside. Staff attentively support children to make choices as they decide what they want to play with. Resources and activities are easily accessible for all and children confidently explore the environment. This helps them to develop and practise their skills. Indoors, children have opportunities to be creative by experimenting with a range of craft materials or play interactive programs on the games consoles. Staff are deployed effectively to meet the needs of each child and they provide a good level of support and interaction during activities.

### **Personal development, behaviour and welfare are good**

All children, parents and carers are warmly welcomed by the committed play leader and his enthusiastic team of staff and volunteers. Children settle extremely well because staff are sensitive to their individual needs. They demonstrate that they respect and value each child as unique. They recognise when those children with specific and complex needs may be uncomfortable or need extra support. Staff support children to learn about the importance of making healthy eating choices as they provide snacks that include fresh fruit and vegetables and a choice of milk or water. Children's social skills are supported well at snack time as staff, volunteers and children sit together and share home and play experiences. The skilled play leader supports staff to manage children's behaviour effectively, using agreed strategies that promote positive and safe outcomes. The high staff ratios mean that children can make individual choices about where they would like to play.

## Setting details

<b>Unique reference number</b>	EY355522
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1104606
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	34
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	Children's Integrated Playschemes Committee
<b>Registered person unique reference number</b>	RP909984
<b>Date of previous inspection</b>	13 August 2014
<b>Telephone number</b>	01992 622975

CHIPS Saturday Club and Playscheme registered in 2007. The club employs 31 members of staff. Of these, eight hold an early years qualification at level 3 and two hold qualified teacher status. The club opens three Saturdays out of every four, during school term times. Sessions are from 10am until 12.30pm. It also operates a playscheme for three weeks during the school summer holidays, from 10am until 3.30pm. The club specialises in caring for children who have special educational needs and/or disabilities and their siblings.

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